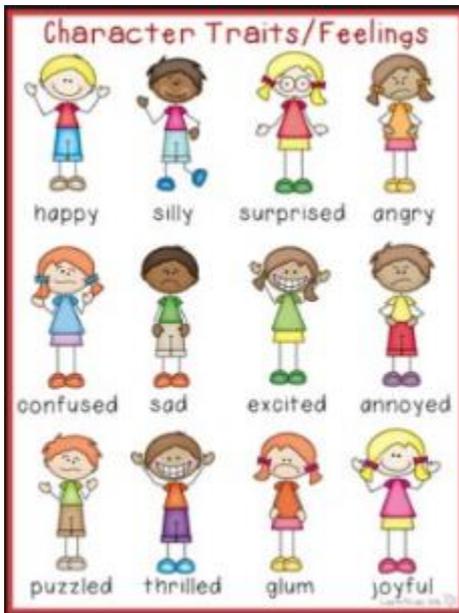


# What's New in 1/2?

*Nurture students to achieve their goals, inspiring a love of learning through engaging experiences.*



## Literacy

In Reading, students will be deepening their understanding of the books they read.

They will be extending their inferring skills; particularly identifying character traits based on evidence in the text. They will be focusing on how the feelings and behaviour of characters change across time and give possible reasons.

Students will also be learning critiquing skills, enabling them to give an opinion about texts. They will be noting aspects that they liked and those that they did not.

Each Monday morning in Term 4, students will select four take-home readers which they will read over the week. This will enable them to read each book multiple times and develop an understanding of each these texts.

In Writing, students will be immersed in a range of text types; such as information reports, poetry and persuasive writing. They will focus on each genre for two weeks; looking at examples and learning about their structures and text features. This will provide students with a good understanding of different types of writing for their independent pieces.



### Ways you can help at home:

- Ensure that your child reads their take home reader or texts that you may already have every night
- Engage with your child and the text they are reading by prompting them to retell the story or make up a new ending for the story.



## Social and Emotional Learning (SEL)



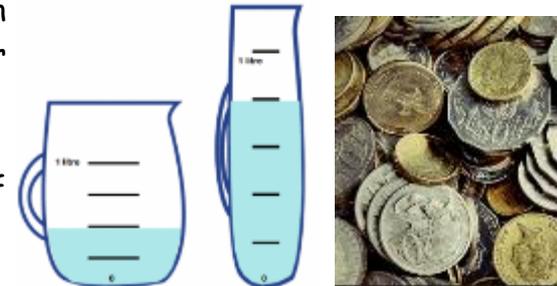
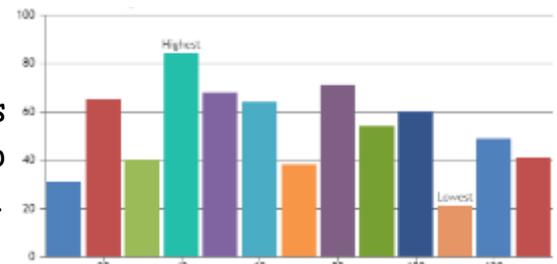
This term students will be focussing on developing self-discipline, goal setting, working independently and showing initiative. They will participate in a range of activities to teach them how to set goals in learning and personal organisation by finishing tasks within a given time and experiment with strategies to complete other tasks, when necessary. They will participate in a variety of role-plays during SEL sessions so they are able to apply strategies they have learned about and engage in relevant games to help them critically think about new skills and strategies. Students will work independently, as well as collaboratively with other students, where appropriate, in order to critically evaluate the areas for improvement.

## Maths

In Maths, students will be extending their counting skills according to their point of need, particularly exploring skip counting patterns, as well as calculating money totals and change.

They will be developing their understanding of data collection and how to display this information. Students will be conducting an investigation into which type of play equipment is the most popular and designing the ultimate playground based on their results.

Students will be exploring the volume and capacity of a range of containers, applying this understanding to real-life situations.



### Ways you can help at home:

- Use maths in everyday experiences, such as money and measuring ingredients when cooking
- Encourage your child to practise their skip counting every night - our focus has been counting forwards and backwards by 2s, 3s, 5s and 10s starting at different numbers, not just zero

## Inquiry

Students will be developing their scientific skills and understanding during in their inquiry.



Year 1 students will be investigating the unit 'Up, Down and All Around'. They will explore changes in natural and man-made features by conducting outdoor observations and looking at photos. They will investigate changes that occur daily, weekly and seasonally in their local environment. Students will be focusing on a 'fenced off' part of the school yard to observe changes that occur in this environment over a couple of weeks.

Year 2 students have a very exciting inquiry unit to finish off the year...dinosaurs! They will be learning about different types of dinosaurs and the features that enabled them to survive in their environment, making comparisons with modern-day creatures. They will experience the day in the life of a palaeontologist by digging for fossils during their excursion to the 'Dinosaur World'.



**Dinosaur World Excursion - Tuesday, 23<sup>rd</sup> October**

## Term 4 Clothing

As the weather warms up it is important that students wear appropriate clothing, such as shorts, t-shirts and dresses. Hats need to be worn when playing outside or participating in other outdoor activities. No hats, no play!

