

Year 3/4 Newsletter

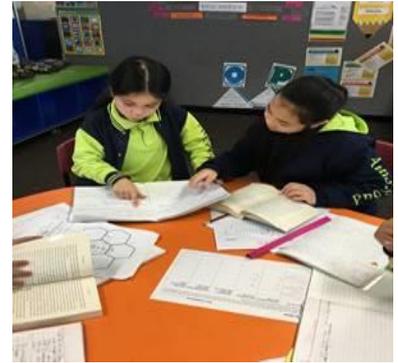
'Honour student voice to provide engaging experiences in order to foster personal growth and lifelong learning'.

Term 4

Reading

Students will begin the term learning about visualising and how the words in a text create a mental image which helps to improve their comprehension. They will also learn about synthesising which is how their thinking changes as they gain more information while reading a book.

Students will be analysing and critiquing poetry, looking at different figurative language such as similes and metaphors and how they enhance the piece of work. Students will develop their fluency and comprehension working in guided reading groups or literature circles and they will be assessed in these areas using the Fountas & Pinnell Benchmark Levels.



Julie and Lexie taking part in a literature circle.

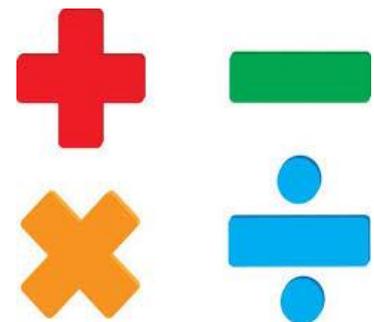


Writing

Students will enhance their writing through the use of descriptive language. They will use these skills to assist themselves as they delve into the world of poetry where they will also follow the structure of poetry types such as: haiku, cinquain, acrostic, limerick and tongue twisters. Students will also continue to use the writer's cycle to show that they are following the right process when writing their choice of text. This will also be aligned with VCOP to assist them to enhance their writing to make it more engaging for the reader.

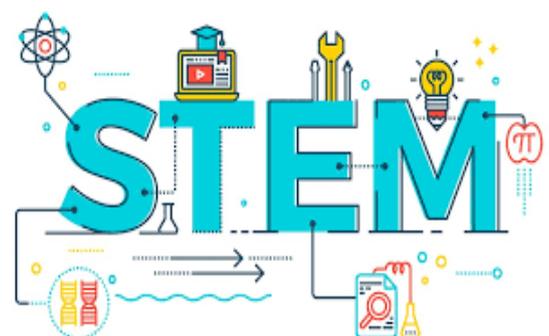
Maths

Students will be working on Measurement areas such as length, mass, area, perimeter, volume and capacity. In Number students will be revising Place Value and applying their knowledge to different operations. Year 3 students will be focusing on recalling addition and subtraction facts and solving problems using efficient strategies. Year 4 students will be working on investigating patterns for multiples of 3, 4, 6, 7, 8 and 9. They will use strategies to recall multiplication and division facts and use these to solve problems. Year 4 students need to become proficient in recalling all the 10 x 10 multiplication facts, whilst Year 3 students need to practise 2, 3, 5 and 10 multiplication facts.



STEM

Students will be beginning a S.T.E.M program this term which will allow them to gain new knowledge in the areas of Science, Technology, Engineering and Maths as they apply their new knowledge to invent and create a new toy and then they analyse its effectiveness and make improvements. This will enable students to work through the design process whilst using creativity and imagination.

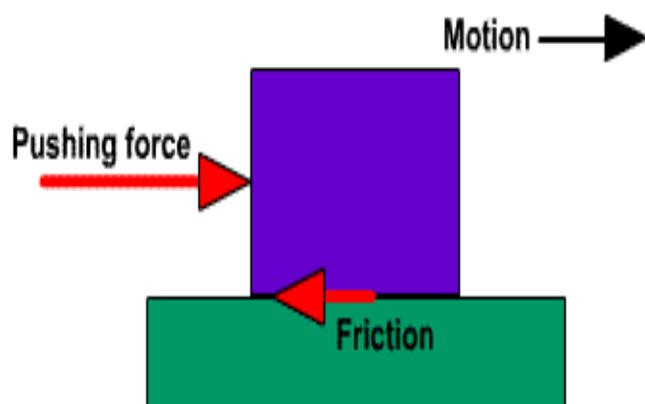




Science

Year 3 students will be exploring the biological science unit, 'Feathers, Fur or Leaves?' It is an ideal way to link science to other learning areas throughout the term. It will provide opportunities for students to explore features of living things and ways they can be grouped together. Through hands-on activities, students will explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They will use this knowledge to investigate the animal groups in the leaf litter of the school grounds as well as their home environment. They will be going on an excursion to Healesville Sanctuary where they will participate in a special program around animal classification and protection.

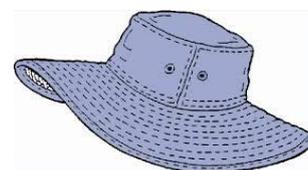
Year 4 students will participate in the physical sciences unit 'Smooth Moves' which will provide them with the opportunity to explore forces and motion. Through hands-on activities students will identify forces that act at a distance and those that act in direct contact. They will also investigate how different-sized forces affect the movement of objects. Students will make links to literacy through the use of word walls.



Sun Smart: No hat, no play!

Students must wear a hat when outside during Term 4. If your child isn't wearing a hat they cannot play outside in the sun. Please ensure your child's hat is named.

School hats are available from the office at a cost of \$15.00



Student Voice

This term, as part of Student Voice, Student Agency and Student Leadership, students will be involved in student led meetings.

Students will have a voice in what they want discussed during the meetings and by being responsible for following up on any actions and will need to be undertaken.

Students will take turns to plan and run the meetings.



Important Dates:

Monday, 15th October: Year 3 Excursion to Healesville Sanctuary

Monday, 22nd October – Friday, 26th October: School Dentist Visit

Tuesday, 6th November: Melbourne Cup Public Holiday

Wednesday, 12th December – Friday, 14th December: Year 4 DOXA Camp

Friday 21st December: Last day of Term 4

**NOTE: School finishes at 1.00pm – Do not be late as late fees will apply!
After School Care will NOT operate on this day!**

