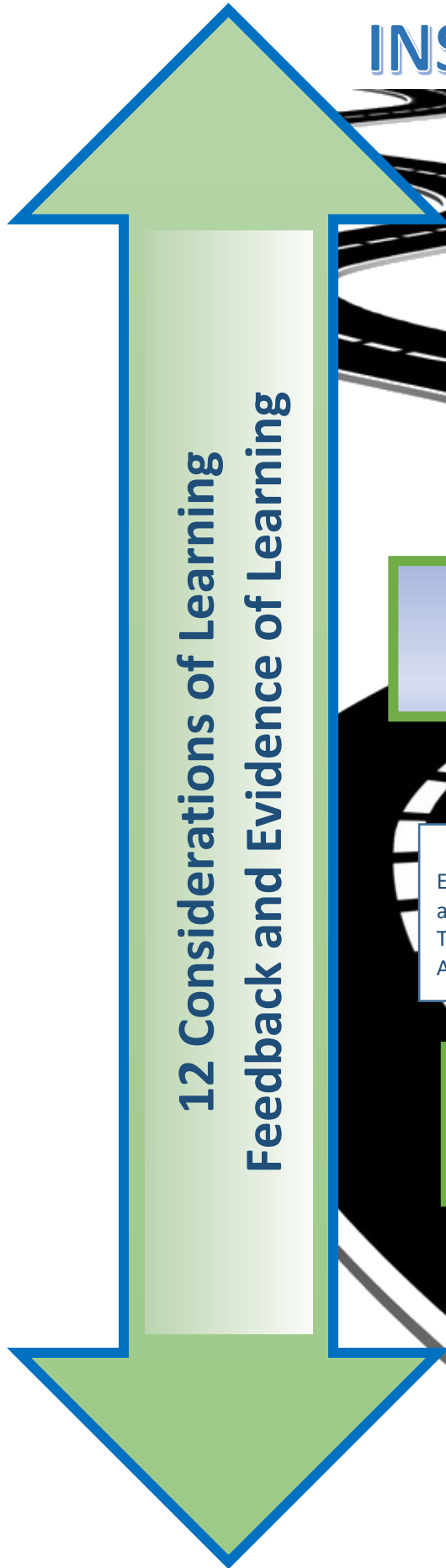


# INSTRUCTIONAL MODEL



## TUNING IN *ENGAGE*

Ready and Present to Learn  
Learning Intention  
Success Criteria  
Connect to Prior Knowledge  
Vocabulary Front Loading

## PERSONALISED LEARNING *EXPLORE    EXPLAIN    ELABORATE*

**EXPLICIT INSTRUCTION**  
Explicitly teach the skill, knowledge and/or understanding  
Targeted teaching groups  
Active student participation

**PRACTICE/APPLICATION**  
Apply the Learning  
Independent, paired or small group practice to consolidate learning at point of need

## REFLECTION *EVALUATE*

Refer to Learning Intention  
Reflect on Learning and Thinking:

- Connect: prior learning
- Extend: new thinking
- Challenge: further questions and wonderings

Clarify misconceptions  
Next Steps to Success