

# What's New in 1/2?

Inspire students to be positive, resilient learners who become creative problem solvers.

## Meet the Teachers



*Mrs Tawny Harkness, Miss Kat Crow, Miss Rachel Hawley, Mrs Sarah Salt, Ms Jacque Kidner, Ms Belinda Jansen, Miss Maria Costabile, Miss Kate Qemal (Team Leader), Mrs Delia Gray and Mrs Julie White*

The teachers are really excited to work with your children this year to help them achieve their personal goals. Feel free to come and speak to any of us about matters that are important to you and your child.

## Inquiry

Students will be exploring two topics this term.

In the unit 'Celebrations', students will investigate family and community celebrations including; national days, Australia-specific events and religious/cultural celebrations.



During the topic, 'The Past and Present', students will be introduced to many different aspects of the past including transport, schooling and housing. They will compare them to how they are now and begin to think about what the future might look like.



## Exciting News!!!

Congratulations to Miss Q and her fiancé, Damen, who got engaged on Christmas morning!



**Wednesday 20<sup>th</sup> February**  
Parent/Teacher Chats

**Thursday 28<sup>th</sup> February**  
Casual Dress Day (Gold Coin Donation)

**Thursday 7<sup>th</sup> March**  
Family Maths Games Afternoon

**Monday 11<sup>th</sup> March**  
Labour Day Public Holiday

**Friday 22<sup>nd</sup> March**  
Family BBQ

**Monday 25<sup>th</sup> March**  
Swimming

**Wednesday 27<sup>th</sup> March**  
Swimming

**Thursday 28<sup>th</sup> March**  
Swimming

**Friday 29<sup>th</sup> March**  
Swimming  
Casual Dress Day (Gold Coin Donation)

**Monday 1<sup>st</sup> April**  
Swimming

**Wednesday 3<sup>rd</sup> April**  
School Photos

**Thursday 4<sup>th</sup> April**  
Swimming

**Friday 5<sup>th</sup> April**  
Last Day of Term 1

## Literacy

Students will be participating in exciting, engaging language experiences such as cooking and walks to the local shops. This will help give students inspiration for their writing as well as develop their vocabulary.

Students will also learn about the structure of recount and persuasive texts and develop their neat handwriting and reading stamina.

### Ways you can help at home:

- Ensure students read take home readers every night and practise spelling and sight words
- READ, READ, READ! Literacy is all around us. Read picture story books, shopping lists, anything and everything!
- Ask questions about what students have read such as:
  - What do you think will happen next and how do you know?
  - What was the story about?
  - Did you like the story? Why/why not?



## Maths

Students will participate in activities using a range of hands on materials. They will be learning to recognise numbers as both symbols and words. They will continue to develop their number sense by comparing and ordering numbers in a variety of ways. Students will investigate patterns and explore features of number patterns created by skip counting. Students will use calendars to locate the date and determine the numbers of days in a month. They will also explore the duration of familiar events using hours, days, weeks and months.

### Ways you can help at home:

- Talk about maths that you and your child do in daily life, such as counting items at the supermarket, using money to buy products, measuring ingredients when cooking
- Encourage your child to practice their skip counting every night - our focus will be counting by 2s, 5s and 10s
- Discuss the time, day of the week and the date as often as possible

## Science

In the Year 1 unit 'Spot the Difference', students will learn about how heating or cooling of food can change its properties and whether the change can be reversed or not.

In the Year 2 unit 'All Mixed Up', students will learn about materials that don't mix well, and others that are difficult to separate.



## Swimming

Towards the end of the term students will be going swimming. *Each child needs bathers, towel, swimming cap and hairbrush in a waterproof bag. Goggles are optional.* Please name all items.