

# What's New in 1/2?

Inspire students to be positive, resilient learners who become creative problem solvers.

## Literacy

During reading sessions students explored how to choose a 'just right' text: to ensure that the books that they are reading are not too hard or too easy. They also developed an understanding of making personal connections with texts. In Writing, students learnt about the structure of the text types recount and persuasive writing.

*"We learnt about how to write a recount. I published my recount using the laptop."* **Brian (Year 2)**

*"We learnt how to persuade an audience. We had to convince Mrs Salt to share her ice cream with us."* **Jessica C. (Year 2)**



Students using a Venn diagram to compare and contrast lions and tigers using the whiteboard table.

Language experience has been a key part of the Literacy program.

*"On Thursday we had a taco party. First we ate tacos. Then we sang the song 'Its Raining Tacos'. Finally we played some games."* **Louis (Year 1)**



Crystal, Hayden, Sally and Ethan Q. enjoying their tacos as part of a language experience session

## Maths

Students have worked in targeted needs groups to develop their understanding of numbers to 100 and 1000.

*"In Maths, we learnt about digits and numbers - we made numbers with digits. The Year 2 students learnt about the place value of numbers to 1000. We made model of numbers using hundreds, tens and ones and organised them from smallest to largest."* **Elisha (Year 2)**



PJ measuring the length of the table with Unifix blocks

Students learnt about reading time to the hour, half-hour and quarter-hour. They also developed their understanding of how to read calendars. Students explored the measurement concepts of lengths, mass and capacity.

*"We learnt about mass, comparing which objects were heavier and lighter than each other. After we read 'Who Sank the Boat?', we made a boat out of foil, paper and masking tape. We investigated to see which boat would hold the most weight."* **Chloe L. (Year 2)**



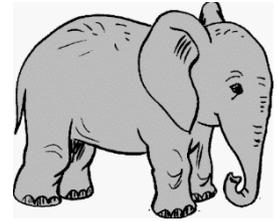
## Social and Emotional Learning (SEL)



In SEL, students learnt about different types of feelings, such as happy and angry.

*"We also learnt about 'ant' and 'elephant' problems. 'Ant problems' are problems that you can solve yourself, like if someone is sitting in your seat. An 'elephant problem' is a problem that you cannot solve by yourself - you need help from a teacher, for example when someone has a broken leg."*

**Jammy and Jenny (Year 2)**



## Inquiry

This term, students learnt about celebrations in Australia and around the world in addition to cultural diversity.

*"We learnt about celebrations around the world, like Halloween." Emily (Year 2)*



*"We learnt about special days in Australia, such as ANZAC Day." Melinda (Year 2)*

*"We talked about cultural diversity. We found out which countries people in our learning space come from." Yasmin and Jayden Q. (Year 2)*

## Science

This term students explored chemical science units, looking at mixtures and how materials change when they were heated up and cooled down.

*"In Science we melted chocolate to see how it changed." Drake (Year 1)*

*"We learnt about mixtures. Some mixtures can be liquid, solid, poison, sticky, hard, smelly and tasty. We can see science in the kitchen and the bathroom. My favourite experiment was the 'milk experiment'. First, we poured some milk on a plate. Next, we dropped some food we put some dish soap, but not too much. Then you put dye in the water. Lastly, you put a piece of paper on it gently. Take it off - now it is a piece of artwork."*

**Jessica H. (Year 2)**



## Swimming

Over the last couple of weeks, students have participated in swimming lessons at Haileybury College. *"When I went swimming, I tried my best. We did 'torpedo dives' and 'starfish floating'. I also learnt how to swim backwards."*

**Ethan Q. (Year 1)**