

Specialist Newsletter

Start of Term 2 2019

PURPOSE: Inspire and challenge every student to be active, eco-conscious, musical, multilingual and artistic

Environmental Education: Mr Bryan Hunter



Welcome back to Term 2. There are big changes in the produce garden with students helping to remove our 6 metal garden ring beds that are being relocated to the community garden at the front of the school. Our new Food Cube garden beds will be installed in a couple of weeks to increase our growing capacity which will mean more fresh produce for our school community.

Students in Year 5 and 6 will be discovering what climate change means to help them make decisions about what they can do for a cleaner, greener future. Students in Year 3 and 4 are learning about Energy and how it is used in our everyday lives. They will discover the many different ways energy is generated and how some forms of energy generation are better for our planet's future.

Students in Foundation to Year 2 are discovering what is growing in the garden and what our plants and trees need to help them grow strong and healthy. Students have already started planting seeds which will hopefully be ready to plant out into our new food cubes once they are installed.



Physical Education: Mr Ray Rus



Game play is tricky. Games change moment to moment and the skills learned in controlled drills suddenly need to be applied in situations that seem out of control. It's much easier to pass a ball to a partner standing three steps opposite, than passing it in a fast moving game while being defended. Successful game play however, is the goal and key to learning skills. Games refine and extend skills and true learning and mastery of skills takes place in and through games. For this reason, the messy challenging

work of game play is essential and in Term 2 students will spend time developing their skills through games.

Foundation students will extend basic movement skills in simple games such as 'keepings off' and 'frog in a pond.' Years 1 - 2 will play modified games designed to emphasise certain features of game play, such as playing versions of 'Octopus' to explore dodging. Year 3 - 4 will begin to explore the game play and strategies of the different types of games, such as invasion games, or net and wall games. Years 5 - 6 will play actual sports such as basketball and extend this to include learning about the rules and various roles such as being a coach or umpire.



Mandarin: Ms Helena Gong



In the Mandarin Program for Term 2, students will be delving into different topics related to themselves and their daily lives. Foundation students will be learning the titles of their family members and introducing themselves. Year 1 and 2 students will be learning to talk about their family and expressing love for their family. Year 3 and 4 students will be expanding on their previous learning about numbers to tell time and also to talk about their daily schedules. Year 5 and 6 students will be investigating cultural foods and learning how to order Chinese food.



Visual Arts: Mrs Vicki Santavas



Welcome back everyone for an exciting Term 2.

Year 5 & 6 students will be experimenting for the first time with a technique that uses different papers and paints to produce a marbling effect. Wow! They will also make an origami duck following instructions step by step. Finally, they will design (plan) their first LEGO Robot prototype on SEESAW which correlates with their topic on technology. I can't wait to see the outcome of their designs. Check it out, parents, on Seesaw!

Year 3 & 4 students are continuing from last term on their Aboriginal bark painting and learning to create accurate contour line drawings through the production of aboriginal art. This will be followed by making mixed media art inspired by Gustav Klimt's "Tree of Life". If time allows, they will be working with Mr Hunter on designing an endangered Animals Mural.

Year 1 & 2 students will be studying dinosaurs involving the elements of drawing, modelling and painting. They will be studying the artist, Alma Woodsey Thomas with abstract art involving circular or a vertical stripe. Finally, they will explore mixing different shades of green to design winter geometric trees.

Foundation: Since their integrated topic for this term is farm animals, students will be working towards the areas of drawing, painting, collage and constructing animals. Can't wait to see their final achievements and their facial expressions. Keep watching on Seesaw for their wonderful work!



Performing Arts: Ms Nicole Hrissis

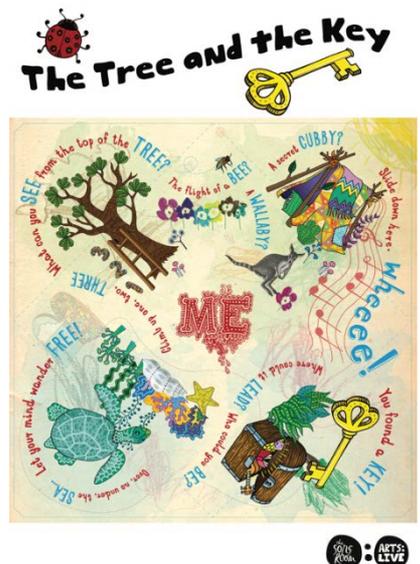


Foundation will be following a story map called 'The Tree and the Key' which will incorporate dance, drama and music activities with the pictures on the map.

Year 1 - 2 students will be exploring the elements of music. Activities on dynamics, rhythm, pitch and tempo will expose students to the fundamental concepts of music.

Year 3 - 4 students will participate in a unit called 'Just Play'. This helps students to focus on simply having a go and gaining familiarity with the ukulele, drums and shakers.

Year 5 - 6 students will be finishing their Upcycle Orchestra and posting their musical jams on the YouTube channel - 'ARPS 5/6 Recycled Jams'.



OPPORTUNITY TO SEE THE SPECIALISTS AT WORK

Our 5 specialists (Performing Arts, Visual Arts, Environmental Education, Mandarin and Physical Education) work very hard to create engaging programs which challenge the students to develop their learning beyond their learning space. If your child is in Year 1/2 or Year 3/4 you can see them at work in the specialist programs at Twilight School on Thursday, 23rd May. Year 3/4 have specialists from 1.00pm - 2.30pm while Year 1/2 have specialists from 3.00pm - 4.30pm. Parents are welcome to visit and learn with their child!