

What's New in 1/2?

Inspire students to be positive, resilient learners who become creative problem solvers.

Inquiry

This term students will be learning about dinosaurs. They will compare the features of modern and prehistorical animals. They will explore how scientists use fossils to imagine what dinosaurs looked like. Students will learn about where animals live, eat and how they move according to their physical features.

Students will be visiting the Melbourne Zoo where they will see these prehistoric creatures come to life. This will enable students to get up close and personal with dinosaurs that they have learnt about.



Tuesday 30th April

Casual Dress Day (Gold Coin Donation)

Tuesday 14th May

Excursion to Melbourne Zoo

Wednesday 29th May

The Ridiculous Rhyme Show

Friday 31st May

Casual Dress Day (Gold Coin Donation)

Monday 10th June

Queen's Birthday Public Holiday

Wednesday 19th June

Responsible Pet Program

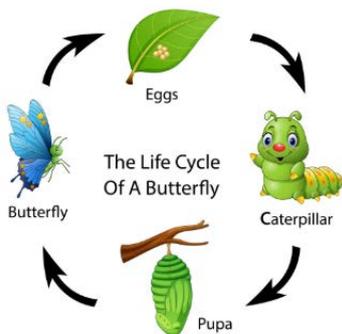
Friday 28th June

Casual Dress Day (Gold Coin Donation)

Last Day of Term 2

Science

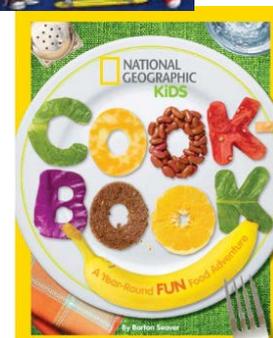
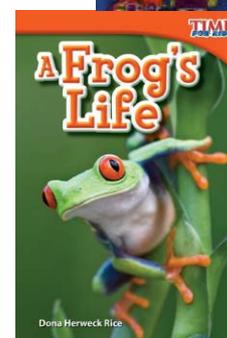
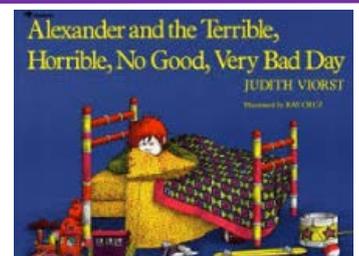
Students explore the biological science unit, 'Watch It Grow!', to develop an understanding of the life cycles of different species, particularly the processes of growth and change. They will investigate the growth of living things under different conditions.



Literacy

This term students will be reviewing a range of texts, identifying their genre and purpose, such as realistic fiction. There will be a particular focus on non-fiction texts. They will learn to distinguish between facts and opinions, recognising these in texts.

Students will be developing their understanding about the features of information reports and procedural writing. They will analyse procedural texts, such as recipe books, to guide their own writing. They will participate in language experiences to provide inspiration for writing pieces.





Social and Emotional Learning (SEL)



A key focus for this term will be enhancing students' self-awareness through recognising their individual qualities and achievements. They will also be developing and managing their 'social awareness' through learning to appreciate alternative perspectives and relationships whilst respecting others' opinions. They will be extending their communication skills with others.

Maths

This term students will deepen their understanding of key mathematical concepts, including place value, addition, subtraction, chance and data. These mathematical concepts are essential for students to prepare them for the middle primary years.

Students will be learning to solve addition and subtraction problems efficiently using a range of strategies. Year 2 students will further extend their understanding through making links between addition and subtraction. Students will also extend their understanding of Australian money; applying this knowledge to recognise, describe, order and count collections of Australian coins.



Helping Your Child At Home

There are many ways in which you can help your child to practise and apply their learning, such as:



- Ensure that your child sustains reading every night with their take home books or books that you may already have
- Engage with your child and the book they are reading by prompting them to retell the story or make up a new ending for the story.
- Practise their sight words
- Use maths in everyday experiences, such involving children in shopping, using different coins and notes to pay for items
- Encourage students to practise their skip counting, particularly the 2s, 5s and 10s patterns starting at any number

Building connections between school and home is important at Athol Road Primary School. Teachers will be working with families to provide resources to best support their child/ren.

Personal Property

Please ensure your child's jacket, hat, lunch box and drink bottle are clearly named.



Tom Tran

