

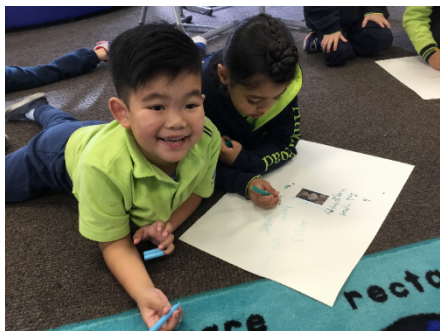
# What's New in 1/2?

*Inspire students to be positive, resilient learners who become creative problem solvers.*

## Literacy

Students have been learning how to write information reports and procedural texts.

"I learnt how to make pancakes, by using a procedure to follow the different steps in order." **Jessica H. (Year 2)**



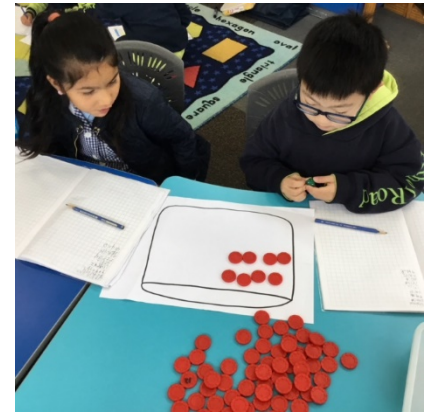
In Reading, students have been having inferring characters' feelings, personality traits and emotions. They took part in the National Simultaneous Storytime and enjoyed watching 'Alpacas with Maracas' along with other students across Australia.

"We were learning about how the Rabbit was feeling, he was feeling angry because the magician did not give him his carrots."

**Sawrapreet (Year 1)**

## Maths

This term, students have explored a range of mathematical concepts and have continued to develop their problem solving skills. They have been encouraged to think like mathematicians to articulate their reasoning and understanding.



"This term I learnt how to break numbers into parts." **Jason (Year 1)**

"I learnt how to order numbers from smallest to largest" **Stacey (Year 1)**

"This term I enjoyed learning about different addition strategies, like build to 10 and near doubles." **Minh (Year 2)**

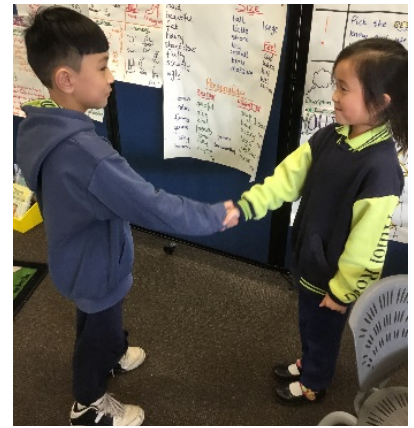
"I liked making a graph about everyone's favourite colour. I also learnt about my friends of 10 and my doubles." **Emmanuel (Year 1)**



## Social and Emotional Learning (SEL)



This term students have been developing their social awareness and social management. They identified their own personal traits, qualities, skills and achievements, explaining how these might be useful to others. They have been developing their understanding of themselves as learners and members of the school and wider community. Through role-plays, students have reflected on their emotional responses and discussed ways they can take responsibility for their actions. They identified ways to care for others, including ways of making and keeping friends. They have also explored positive coping strategies.



"It is important to show courtesy to others when you have a different opinion from them." **Carlton (Year 2)**

## Inquiry

This term students learnt about dinosaurs. They wrote an information report about a dinosaur of their choice, describing their features, diet and habitat.



Students visited the 'Dinopark' at Melbourne Zoo to see these prehistoric creatures up-close.

"We saw a baby dinosaur and we got to pat it."

**Anthony (Year 2)**

"The giraffes were so tall! My favourite animals were the butterflies." **Sabrina (Year 2)**

"We saw elephants. The baby elephants were so cute."

**Corey (Year 1)**

"My favourite animal was the tortoise." **Linda (Year 1)**

"The elephant was funny because it made a loud noise."

**Felix (Year 2)**

## Science

Students have been exploring the topic 'Watch It Grow'. To begin the unit, students and teachers shared their baby photos, observing how they have changed over time. Students have been researching the lifecycles of different animals. Families have been working hard to complete their dioramas - we are looking forward to our 'expo' on Wednesday!!



### Science Exhibition

**Date:** Wednesday 26<sup>th</sup> June

**Time:** 2:45pm-3:30pm

**Venue:** 1/2 Learning Space