

Fabulous Foundation

'Building a foundation that nurtures the development of curious, confident and resilient individuals.'

What's been going on in the Foundation Space?

The Song Room

The Song Room has seen many students singing their way through learning in the Foundation space this term. Students have learnt about the different elements of music including Form, Rhythm and Pitch. All students in the learning space have been involved in learning a special song that will be performed at the final singing assembly, Friday 28th June, please come to watch!



Johnathan clapping the syllables in his name.



Hazel and Anna moving to the rhythm of the music.



Steven stomping a music pattern.



Reading Buddies

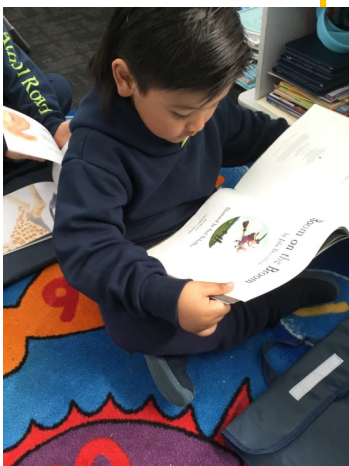


Some of the Foundation students have participated in a Reading Buddies program this term. Reading Buddies is part of *The Bridge* project. *The Bridge* is a project funded by the federal government with Mission Australia as the funding partner. ARPS is one of 8 schools within the Greater Dandenong region that gets to participate in this special project. The aim is to partner with schools to provide one-on-one reading to children in the early years of primary school.



Vy listening to a story.

Library



Students have been borrowing from the Foundation library each week, this is an opportunity for them to choose a book that they are interested in. Please spend some time each week to read the book with them, to help foster their love of reading!



Reminder for all students to bring their book back each week!

Foundation A and B, borrow on Wednesday
Foundation C and D, borrow on Friday

Kinder Transition

Kinder Transition has been in full swing this term and will continue in Term 3! Foundation students have been buddied up with the Kindergarten students and it has been a great opportunity for them to share learnt skills with younger children. They have been involved in signing, counting and craft activities, oh and of course making new friends!



Roger and David exploring the new play equipment in the kinder!



William and Oscar counting and ordering carrots.



Maranda and John making a tractor out of shapes.

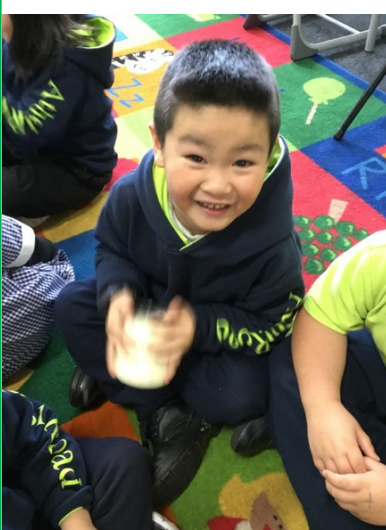
Literacy



Foundation students read 'Alpacas with Maracas' as part of the 2019 National Simultaneous Story time. Belliya crafted her alpaca, calling her Bella.



Students have been learning about the vowels and what sounds they make. They have been using this knowledge to read and write CVC (consonant/vowel/consonant) words.

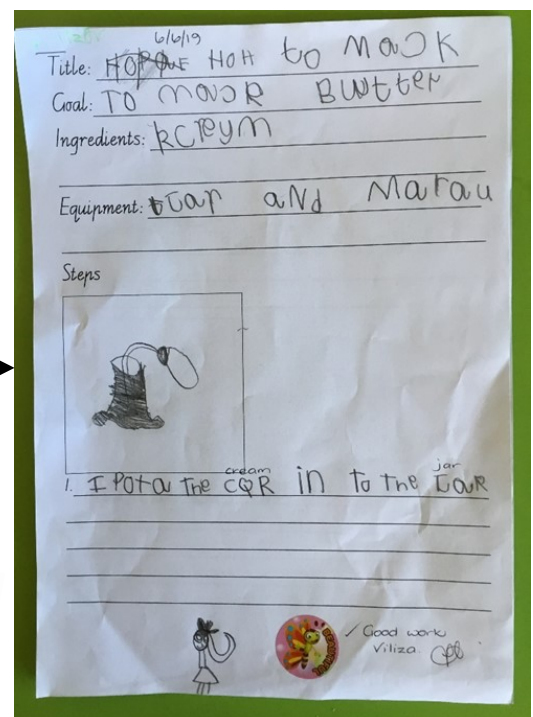


Students have been learning how to write and follow procedures: Huy is in the process of making hand-made butter by shaking a jar of cream. He cooked toast and spread his butter on the bread.

'It was so yummy!' -Huy



Viliza wrote a procedure on How to Make Butter. She included a title, ingredients and the steps.



Magical Maths

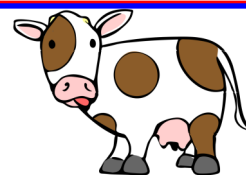


Students have had a fantastic term in maths learning all about numbers from 0-10 and then moving up to 20! They have used a range of hands on materials to explore a variety of mathematic concepts, such as before and after numbers, missing numbers, partitioning, comparing collections, challenging tasks using numbers to 10 and ordinal numbers. They have been involved in a number of fun and educational learning experiences, such as shape and pattern walks around the school in order to connect maths to the real world. Students were also actively engaged in their learning about data as they got to develop their own specific questions to collect data on and then analyse them, such as what their peers' favourite fruit or ice cream flavour was. Overall, it has been a great term full of engaging and challenging maths tasks!



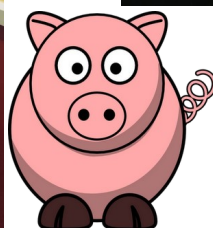
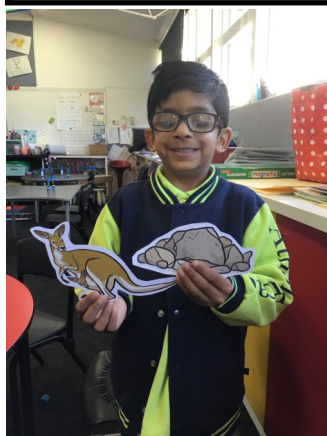
Inquiry/Science

It has been such a busy and exciting term learning the difference between living and non-living things, farms and pets, including a trip to Chesterfield Farm, a walk to the local pet shop and a responsible pet visitor who taught us how to be safe around dogs!



Hitarth- "Kangaroos are living because they are an animal. A rock is non-living. It doesn't drink or eat."

Ethan - "I really liked feeding the animals because it tickled my hand."



Nam Bao- "I liked to squeeze the cow for milk!"

Bao Tram drew a story map.

Students chose a farm animal that they wanted to learn about and here is some of the students learning!

