

Specialist Newsletter

End of Term 2 2019

SPECIALIST TEAM PURPOSE: *Inspire and challenge every student to be active, eco-conscious, musical, multi-lingual and artistic*

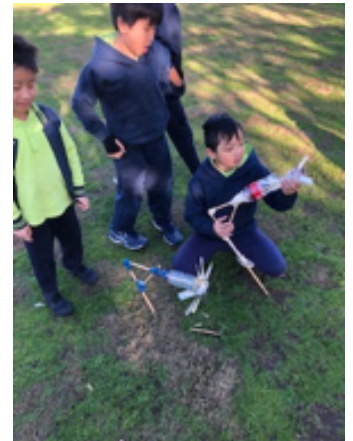
Environmental Studies: Mr. Bryan Hunter



Foundation, Year 1 and 2 students discovered many wonders in the garden when they planted many seeds including potatoes. They pulled weeds to make weed mountains and created 'no dig' gardens by using multiple layers of organic materials. The highlight for many students was feeding some of the weeds they pulled from the garden to the chickens, ducks and rabbits.

Year 3 and 4 students learnt how energy is produced with the use of fossil fuels and now with more renewable energies such as wind, water and sun. They delved deeper into wind power where they researched, designed and built their own wind turbines that proved to be hit and miss for some students depending on their design.

Year 5 and 6 students discovered what climate change is and made decisions about whether they believed humans have made it worse or whether it is just a natural occurrence. After learning many interesting facts on climate change, students wrote a narrative titled 'MY 2050' where they described what the world would be like in 30 years, depending on what climate change will do.



Physical Education: Mr. Ray Rus



For Foundation and Year 1 and 2 students, simple games are important opportunities to form critical skills. One example is a game called 'Horse and Rider.' Children form pairs and one child becomes the horse and the other, the rider. They start together but then the horse 'escapes' and the rider chases, catches and returns their 'naughty horse' to the stable. The explicit focus is to experiment with dodging skills such as zigzagging and changing speed to avoid capture. These are critical skills used in many sports. After the chase, children reflected on how they dodged and how they could improve their dodging for other games and sports.

Year 3 and 4 students experimented with invasion game skills such as 'give and go' (pass and run). These skills were applied in mini games of basketball, which mimics how the strategies are used in real sports.

Year 5 and 6 students undertook various general all round fitness tests on such things as strength and balance. The groups reflected on how the aspects of fitness apply to daily life and why they are important. The results were recorded in Seesaw and the tests will be repeated in Term 4 so that the children can identify their progress.



Mandarin: Ms. Helena Gong



Students celebrated Mother's Day with cards and video messages and also learnt about the Dragon Boat Festival with its history, cultural food and boat racing.

Foundation students learnt to sing the song '这是我的家人' about different members of a family along with actions to match the meaning of each family member.

Year 1/2 students learnt how to introduce their family and express love for different members of their family.

In Year 3 and 4 students learnt to type using a pin yin keyboard and made sentences about what they do at scheduled times of their day. Using this sentence structure they made a digital weekday schedule in Mandarin.

Year 5 and 6 students explored different Chinese foods and learnt to use different ways to describe their favourite Chinese foods. In groups they then collaboratively prepared a script to act out a role play of a customer ordering food.



Visual Arts: Mrs. Vicki Santavas



Everyone this term has worked extremely well in achieving the best they could. This can be seen on SeeSaw and the around the school office corridors and in their learning spaces.

Year 5 and 6 produced fantastic landscapes of their own choice using water paints. They constructed origami pieces and created a robot out of leaves. Brilliant work everyone. Keep it up for next term.

Year 3 and 4 students created an accurate contour line drawing through the production of aboriginal art on either balsa wood or bark. They looked amazing!!! They then created mixed media art inspired by Gustav Klimt's "Tree of Life". It represents wisdom, protection, strength and beauty. Well done everyone, a great achievement in your final pieces of art work.

Year 1 and 2 Students worked on their inquiry topic this term, involving dinosaurs and zoo animals. They used coloured chalk to draw any particular dinosaur of their choice. This was followed by using water coloured pencils to paint a dinosaur from a stencil. Wow! They look brilliant. Parents, check your child's Seesaw folder.

Foundation students were shown how to draw a cow's head, over which they painted with watercolour paints. They also experienced modelling farm animals of their choice which they really loved. Great work everyone!!!!



Performing Arts: Ms. Nicole Hrisiss



What a marvellous term for Foundation! Students created many different shapes and sounds to embody a bee, imaginative key, magical tree and animals under the sea. All of these characters came from a very special story map called 'The Tree and the Key'.

Year 1/2 students worked hard to develop their understanding of the elements of music. Different activities saw students become singers, dancers, conductors and composers! Amazing work.

Year 3/4 students had an inspiring term exploring how to use the ukulele and the drums. They did a great job creating strumming patterns on the ukulele as well as beat boxing, chair drumming and lap drumming to songs.

Year 5 and 6 students put together their YouTube episodes ready for uploading! What an amazing journey we've been on together. Such a great variety of instruments, creativity and performing during Semester 1.

