



Year 3/4 Newsletter: Term 1 No 1

to be

*Challenge students
risk takers who*

become independent, collaborative learners

MEET THE 3/4 TEAM

The Year 3/4 staff members would love to meet you. Please feel free to come and speak to us, especially if you have any concerns about your child.



Back Row L-R

Ms Inga West

Mrs Trina Marsh

Miss Lucy Walton

Mr Andrew Holden

Front Row L-R

Mrs Marina Ruffolo

Mrs Michelle Heather

Mrs Jenny Giles

Literacy

In Reading students are focusing on choosing 'just right books.' One of the most important things for them to consider when choosing a book that is just right for them, is making sure they find it interesting. Encouraging all students to explore different genres and authors is a priority. Finding books they love is also very important because this will help them keep improving their reading skills as they move into the upper primary years. In Writing, students will engage in a range of different text types, particularly recount and persuasive texts. There will be a strong emphasis on ensuring students have mastered the basic writing skills when constructing sentences. Forming creative ideas and selecting interesting vocabulary to include in their writing will also be key focus in writing lessons.



This picture shows Chinkanda, Nita, Steven, Erica and Mayra

How to help your child at home:

- Ensure your child reads for 20 minutes every day
- Ask them to retell the story in their own words
- Write a shopping list or a letter

Maths

Year 3 and Year 4 mathematicians will be developing their number sense and understanding of place value. Some students will be working with a different range of numbers from the thousands to hundreds of thousands while others will be exploring how the place value system extends below one into decimals. They will use this knowledge to help them solve addition and subtraction problems more efficiently. Students will complete a range of hands on tasks in measurement where they will learn how to collect and sort data, measure length, read a calendar and tell time on an analogue clock.

How to help your child at home:

- Tell the time using an analogue clock, read and mark special dates on a calendar
- Practise multiplication facts



- Ask questions about what they learnt in Maths in school that day

This picture shows Gargie, Shay and Sue working on a hundreds chart puzzle.

Social and Emotional Learning

Through a variety of activities and games, students will identify different emotions, emotional triggers and emotions in the school day. They will be building team strengths, identifying personal strengths and setting goals to develop their strengths.

Science:

Year 3: Night and Day

Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon, investigate how shadows change throughout the day, role-play the movements of the Earth in relation to the Sun and Moon and explain night and day in terms of the Earth spinning on its axis.

Year 4: Beneath Your Feet

Students have started to investigate what they know about soils, rocks and landscapes. They were interested to learn that the Indigenous dreamtime story of the Rainbow Serpent was another perspective explaining how landscapes were formed. Students will be engaging in some hands-on shared experiences focused on soils and their features as well as how landscapes and rocks are affected by weathering and erosion.



Inquiry

Students will be exploring how individuals participate in their community. They will learn about and celebrate cultural diversity and investigate how belonging to different groups can shape their personal identity. Students will discover and explain why people belong to groups and how the community is impacted by these groups. They already know one group they definitely belong to - the amazing Year 3 and Year 4 learning group!

Homework

Students will bring home a book to read every day. If it is a chapter book they don't have to read the whole book, they can read a chapter each night.

Please make sure your child reads every day and please sign their diary.

This picture shows Tommy with his diary and his take home reader.



Dates

February 10th, 17th, 24th -

Swimming

March 2nd, 16th, 23rd - -Swimming

*Swimming only on Mondays

February 26th: Parent teacher chats

March 9th : Labour Day: No school

March 13th: Family Barbecue

Attendance

Please ensure your child attends school every day and arrives by 8:50am to prepare for their day in order to maximise their learning time. If your child is absent from school please ensure you contact the office to let them know.

Nude Food

It has been wonderful to see so many students bringing 'Nude Food'. This is helping the school to reduce its waste and reduce costs. Please remember to provide your child with a snack, preferably a piece of fruit, also a drink bottle which can be filled with water is a healthier and cheaper option than a boxed drink.

Few key tips:

March 21st-29th Cultural Diversity Week

March 27th : Last day of Term 1

- Use reusable takeaway containers and lunchboxes to put your lunch and snacks in. There is no need to wrap a sandwich in glad wrap if it is in a container.
 - Bring reusable water bottles.
- Please remember to label all containers and belongings**