

Specialist Newsletter

End Term 1, 2020

SPECIALIST TEAM PURPOSE: *Inspire and challenge every student to be active, eco-conscious, musical, multi-lingual and artistic*

Environmental Studies: Mr. Bryan Hunter



Year 5/6 students have brainstormed some amazing ideas to improve many current products from food and beverage containers through to shoes and car tyres. Students have managed to think about replacing many materials that would be more sustainable as well as having a reduced impact on the environment.

Year 3/4 students have been busy compiling Nude Food recipes that will hopefully help our school community to provide a range of Nude food options for their child's snack and lunch at school. Students worked hard to source recipes that also have minimal throw away packaging for the different ingredients.

Foundation, Year 1 and Year 2 students have learnt about our waste issue and looked at a range of possible solutions to decrease our waste output. Students watched the movie Wall-E where they watched how the planet was left in a huge mess meaning all humans needed to live in space. Students had some wonderful ideas on how to clean up the rubbish so that humans could come back to earth.

Physical Education: Mr. Ray Rus



The value of good health cannot be underestimated and the things that lead to good health such as healthy eating, regular exercise and good hygiene continue to be the focus of PE.

This term foundation students learnt to catch with their whole body and considered how all parts of the body need to be engaged in catching; eyes focused on the ball, hands ready to catch and feet moving to the ball.

Year 1 - 2 worked on dodging skills and developed tricky ways to evade and avoid opponents. They also began to explore basic team skills by playing simple games.

Year 3 – 6 completed a beep test to measure their “huff and puff” fitness. Students also competed in athletic event trials to select the District Athletics team. Congratulations to the children who made the team! Unfortunately, the event was cancelled.



Mandarin: Ms. Mengdi Yu



Time flies and the end of the first term is fast approaching.

This term, Foundation students have learned tones and vowels in Mandarin. They have also learned greetings through singing many Mandarin songs.

Year 1-2 students learned writing number one to five in Mandarin and different names of vegetables and fruit from the veggie patch at school.

Year 3-4 students have shown great interest in investigating Chinese historical and cultural elements by examining different audio-visual learning materials.

Year 5-6 students have done a great job in researching and reporting “One Interesting Fact about China” each week. They have also learned the elements of a map and directions in Mandarin through making a map of the school campus.

Have a great semester break! Miss Yu will see you next term.

Visual Arts: Mrs. Vicki Santavas



Wow! How quickly the term has gone by! Everyone worked extremely well, building on their strengths to showcase some great work.

Year 5 - 6 students drew a portrait of themselves with fine line textas, followed by placing a transparency sheet over their face and drawing contour lines to draw out their portrait. They then drew an ink blot creature where they had a blob of black ink which they blew out into a pattern using a straw. Then they turned their shape into a little creature or monster by using fine tip black permanent markers and coloured markers to add more detail. Come along the office corridor and look at their brilliant work.

Year 3 - 4 students studied the magic of Van Gogh, by copying how he painted in short strokes and used multiple colours together. They drew a $\frac{3}{4}$ portrait of themselves, involving the use of symmetry for the eyes, nose and mouth. They looked amazing. Look into SeeSaw!

Year 1 - 2 students were given an A3 black sheet on which they created a colourful cubist rooster, in the style of Picasso. They considered the placing of the rooster's eyes and how Picasso broke up the body into angular sections. They used coloured oil pastels to draw the rooster and chalk to colour in the shapes. Then they smudged it all with one finger. Brilliant work everyone!!! They also made a Diorama by drawing three items that they liked and by using model magic to construct a model of themselves. Follow your child's items in the SeeSaw Visual Arts folder.

Foundation completed a portrait of themselves using only black textas, followed by a face collage portrait using different materials, glue and scissors. They explored the primary colours by placing these within a flower and creating patterns and lines using pastels. A fantastic term!



Performing Arts: Ms. Nicole Hrissis



Foundation students have done a fabulous job settling into the Performing Arts space! Each week students have learnt a new song and dance. They have been challenged to **match pitch** and **use dynamics** when performing to their peers.

Year 1/2 students have started the year on a strong note! They worked creatively with various styles of **music to inspire their own artworks and stories**. Students arranged matching sound patterns to their artworks using various instruments.

Year 3/4 students delved deep into the world of instruments this term! They engaged deeply with the four **instrument families** whilst researching their history and place in a **musical orchestra**. Finally, they composed their own music tab using instruments from across the families - Well done!

Year 5/6 students studied a different **element of music** each fortnight. They explored **dynamics, tempo and form** and came to understand their purpose in musical tracks. Students had opportunities to compose and perform music patterns with an intended tempo and dynamic to their peers.



The Specialist team of teachers wish all our families a safe, healthy Term 1 break!