

Year 3/4 Newsletter: Term 1 No 2

Challenge students to be risk takers who become independent, collaborative learners

Congratulations to our 3/4 Student Representatives

An important part of the Year 3 and Year 4 school community is the student voice representatives. The student voice representatives have an essential role which is to work with the other students to make Athol Road an even more spectacular place to learn in. They think of ways to improve the school and attend meetings during lunch time to put these ideas forward and discuss how to make these ideas happen. They even had to prepare and present a speech to all the Year 3 and Year 4 students – a massive task! Congratulations to our 2020 Year 3 and Year 4 representatives!

Year 3



Gargie



Minh

Year 4



Naomi



Lam

Friday Afternoon Sports

Touch Football

Students learnt how to pass to the left and right side of their body. They spent time taking turns to be a defender while the person with the ball tried to get a touchdown.

Cricket

Students used a large bat and ball to develop their cricket skills.

Athletics

Students practised how to be in a relay race. They worked together to pass the baton.

Basketball

Students practised how to dribble and pass with a basketball.



Swimming

Students participated in the annual swimming program at a new location 'Time for a swim' in Keysborough. All students were assessed and placed in groups according to their ability. They showed considerable improvement in their confidence and their skills over the swimming sessions. A variety of teaching aids were used such as noodles, ropes and buckets. All the children had a great time! What a valuable learning experience.



Lawrence



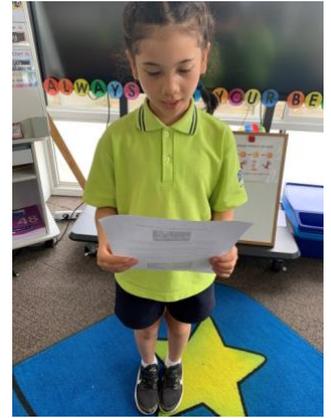
Andy

Literacy

Students have enjoyed reading a range of different text types. They worked on improving their independent reading and frequently talked about the books they read with their peers and learning groups. There has been a focus on reading non-fiction books and learning how to summarise the important information. Students also analysed a number of persuasive texts, closely looking at how writers use persuasive language to strengthen their arguments. The skills they learnt about in these reading lessons were then built upon when they produced their own persuasive writing pieces. It has been fantastic to see their writing voices develop throughout this persuasive unit this term. You can support your child further by talking about their literacy homework with them and encouraging them to keep exploring different types of books and authors.

How to help your child at home:

- Ensure your child reads for 20 minutes every day
- Ask them to retell the story in their own words
- Write a shopping list or a letter



Mayra presenting her Persuasive Writing to the learning group.

Maths

Students have worked hard this term to develop their understanding of place value. Students worked at their point of need with numbers ranging from decimals into the hundreds of thousands. They used visuals, hands on materials and games to help them order, model, rename and compare these numbers. They used their place value knowledge to efficiently solve addition and subtraction problems. During Integrated Maths sessions, students improved their ability to read an analogue clock. They also learned how to accurately measure length using a range of tools.

How to help your child at home:

- Tell the time using an analogue clock, read and mark special dates on a calendar
- Practise multiplication facts.
- Ask questions about what they learnt in Maths in school that day



Jessica H, Jammy, Erica and Carlton are using a place value chart to explore 5 digit numbers.

Science

Year 3: Night and Day

Students participated in many activities during the unit 'Night and Day'. After waiting a few weeks for a sunny day, students conducted an investigation which involved going outside at different times and recording the angle and length of shadows. They discovered that when the sun was low in the sky the shadows were long and when the sun was high in the sky the shadows were short. They observed that the sun appears to move but learnt that it is actually the Earth which moves with each rotation taking 24 hours. They modelled the rotation using a spinning globe and a torch to represent the sun and explained how opposite sides of the Earth experienced night and day.

Year 4: Beneath Your Feet

Students have enjoyed exploring the effects of erosion and weathering on landscapes. As a hands-on activity, they worked in collaborative teams to construct their very own sand models of different formations. To model the effects of erosion, they poured water onto their sand landscapes and observed how they changed. They applied their learning by recording what they discovered using detailed diagrams and now, they are researching about fabulous formations such as The Twelve Apostles, Wave Rock and Uluru. Did you know that because of weathering and erosion over a long time, there are only 8 apostles left standing?



Year 4 students working in groups as they help to build landform models in the sandpit.



Year 3 students exploring The Sun, The Earth and The Moon.

Homework

Reading:

Students will bring home a book to read every day. If it is a chapter book they don't have to read the whole book, they can read a chapter each night. Please make sure your child reads every day. The students must write a response to the book in their reading diaries. They might make a connection to the text or write about character traits or interesting facts or questions from the text. The teachers check reading diaries each morning and look forward to reading the responses. Remember, your child is never too old to listen to a story or to read you a story!

Homework:

Students receive homework each Friday. They stick the homework task into their homework books and are expected to complete and return the homework by the following Thursday. Some tasks may be literacy based, some Maths based or sometimes a small project to do. The students can complete the homework on the weekend or do a little bit each night. It is important to ask the children what their homework is and support them if needed. Thanks for all your support. We have seen some wonderful homework so far!



Tommy with his diary and take home reader.



Julia with her homework book.

Riddle Rumble

The teachers are introducing Riddle Rumble! Every newsletter we will be giving out a new riddle. It's your job to figure out what the answer is. There will be a prize for the first person to come and tell Miss Walton what the correct answer is. This is to encourage our students to read the Newsletter to know what is happening in the 3/4 learning space and to be proud of all of their amazing achievements.

This term's Riddle Rumble is....

What starts with a P, ends with an E and has thousands of letters?

Come and see Miss Walton if you know what it is! Good luck 😊



Dates

March 21st-29th
Cultural Diversity
Week

March 27th : Last
day of Term 1

Tuesday the 14th
April: Term 2
commences

Attendance

Please ensure your child attends school every day and arrives by 8:50am to prepare for their day in order to maximise their learning time. If your child is absent from school please ensure you contact the office to let them know.

Nude Food

It has been wonderful to see so many students bringing 'Nude Food'. This is helping the school to reduce its waste and reduce costs. Please remember to provide your child with a snack, preferably a piece of fruit. Also a drink bottle which can be filled with water is a healthier and cheaper option than a boxed drink. **Please remember to label all containers and belongings**

Few key tips:

- Use reusable takeaway containers and lunchboxes to put your lunch and snacks in. There is no need to wrap a sandwich in glad wrap if it is in a container.
- Bring reusable water bottles.

3/4 Newsletter Quote

"You're off to Great Places! Today is your day! Your mountain is waiting, So... get on your way!" — Dr. Seuss