

VISION STATEMENT

Create a vibrant learning community where lives are transformed and individuals inspired to achieve beyond what they ever believed possible

ATHOL ROAD PRIMARY SCHOOL

22nd April 2020

NEWSletter

BULLYING IS NOT ACCEPTABLE AT ARPS!

SPECIAL INFORMATION AND CALENDAR EVENTS

Term 2: 14/04 – 26/06

Term 2 is going to be a challenging one for all of us on a whole lot of levels.

A form was sent out on Flexibuzz to be completed by any parent who feels there are exceptional circumstances why their child/ren should be completing their online learning at school. This needs to be returned to school for assessment.

It is important that everyone listens to and applies the restrictions that are put in place for the safety of everyone in our community.

Please support our local businesses wherever you can as this pandemic is hitting many of them very hard!

In Australia we are lucky. Many of us fear for our families overseas who are suffering great hardship.

Be confident that, in Australia, we will come out of this the other side and smile again soon!



From the Principal's Desktop

Term 2 is going to be a challenging term for us all on many different levels. The most important thing for everyone in our school community is to STAY SAFE, therefore it is important that we all continue to practice social distancing – 4 sq metres per person and wash our hands regularly to protect ourselves. As adults we understand the importance of these things BUT it is more difficult for our children so, as parents and carers, we need to be very vigilant at this difficult time.

The government has clearly stated that all students who can must work from home. I understand and appreciate that this poses new challenges not only for our parents but also for staff who are working from home who have preschoolers and school aged children themselves to manage while they plan and assess the learning of ARPS students. It is not easy for anyone. As the Prime Minister keeps saying, 'we are all in this together'.

It is important for our students to build their levels of resilience and independence and this gives them a good opportunity to work on this. Parents are NOT expected to teach children, they are only required to provide an environment where students can work and be supported to follow a structured plan for each school day. If parents can read the instructions this is helpful but most children should be able to follow and understand the teachers instructions on the learning platform. Most of our children, unlike us, have been born with a technological chip and, if encouraged to persevere will manage to do this!

4 YEAR OLD KINDERGARTEN NEWS

The 4 year old kindergarten continues to operate during this challenging time under strict government guidelines. Every precaution is being taken to ensure the safety and well-being of the staff and children who are attending.

It is the choice of parents whether or not they access the 4 year old kindergarten program, being provided FREE in Term 2.

Parents who have paid Term 2 fees will have those transferred to Term 3.

3 YEAR OLD KINDERGARTEN NEWS

The 3 year old kindergarten program has been cancelled for Term 2 due to the small number of parents accessing the program. This program is not funded by the government and has to be able to meet the ongoing cost of wages and resources.

Those parents who have paid Term 2 fees will have them transferred to Term 3.

ROYAL CHILDREN'S HOSPITAL APPEAL

THANK YOU for your very generous donations to the Royal Children's Hospital (RCH) at a very challenging time in Australia's history. In 2020 Athol Road Primary School raised \$3 326.00 – an AWESOME effort! Everyone should be extremely proud of themselves!

RCH THANKS YOU!

A school where 'Every minute matters'

ARPS LEARNING PLATFORM

STUDENTS NEED TO COMPLETE THIS EACH DAY OF THE WEEK

1. DAILY ROLL CALL - Your child should log into either:
 - Seesaw (Foundation – Year 4) – the details are on the sheet in the large yellow envelope
 - Google classroom (Year 5/6) – the details are on the sheet in the large yellow envelopeeach day to connect with their teacher and let them know they are online, completing the work.

2. Students then go to the ARPS learning Platform

<https://sites.google.com/education.vic.gov.au/arpshomelearning/home>

Select your child's year level.

For LITERACY

1. Click on the **LITERACY button**
2. Click on your child's **Literacy Teacher** (It is important that they click on the right teacher OR they will find the work too hard or too easy!!!) *Your child's teacher is listed on their log on page in the yellow envelope.*
3. Click on the **Main Task** link which is on the left
4. Click on the **Day of The Week** to complete the daily set task.
5. After this your child needs to **ALSO** complete any **teacher set work** for that day on their teacher's page.
6. **Submit work if required on SeeSaw (Foundation – Year 4) OR Google Classroom (Year 5/6)**

For MATHS

1. Go back to the ARPS learning Platform and select the year level
2. Complete the same steps (1- 6) as above for MATHS

For SPECIALISTS

1. Go back to the ARPS learning Platform and select their year level
2. Click on the SPECIALISTS
3. There are 5 specialists and 5 learning tasks for the week.
4. Students need to complete 1 specialist learning task each day.

If a teacher asks for work to be submitted, students must upload their work to either;

- **Seesaw (Foundation – Year 2)**
- OR
- **Google Classroom (Year 5/6)**

NOTE: Students who DO NOT upload work will be marked NOT PRESENT on the learning space roll.

IMPORTANT INFORMATION FOR EVERY FAMILY: If your child does not engage with the learning prepared on the ARPS Learning Platform, they are going to be significantly disadvantaged and may even be faced with having to repeat the year! Do not let this happen to your child – support and encourage them to engage daily with teachers, try their best and upload their work for assessment each week. Teachers cannot do the learning for your child – that is their job and yours is support and ensure they are engaging with the learning and connecting with their teachers every day.

A HUGE THANK YOU to:

- Jess and Wendy who contacted every family, by phone, who had not responded to the initial request about devices – 282 phone calls! A mammoth task but a fantastic effort.
- Alexx, our technician, who was exceptionally busy last week preparing devices for children who do not have access to devices at home. The rush is now over and every child should be settled into their remote learning through the ARPS Learning Platform.
- Staff who have been preparing work for every student to be delivered through the ARPS Learning Platform. This is a new way of teaching for our teachers and they have stepped up magnificently to ensure that, as long as students complete the tasks, their learning should not be significantly impacted.
- Ms Keech, Ms Nigro and Miss Costabile who have the massive job of uploading the week's work to the platform every Sunday.
- Mei and Dana who have connecting with our Vietnamese and Cambodian families to ensure the children are working online