

## VISION STATEMENT

Create a vibrant learning community where lives are transformed and individuals inspired to achieve beyond what they ever believed possible

ATHOL ROAD  
PRIMARY SCHOOL

3<sup>rd</sup> JUNE 2020

# NEWSletter

**BULLYING IS NOT ACCEPTABLE AT ARPS!**

## SPECIAL INFORMATION AND CALENDAR EVENTS

Term 2: 14/04 – 26/06

Term 2 is still a challenging one for all of us as we

**RECONNECT  
REVISIT  
RE-ENGAGE**

Let's support each other through this next phase with patience, tolerance and compassion!



## From the Principal's Desktop

**WELCOME BACK  
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Foundation – Year 2 students have now settled back into school routines and are using the great skills that they developed while learning at home. Being independent learners has become real for many of our students.

After a few glitches the arrival and departure procedures to and from school seem to be working well. It is important that students do not arrive at school before 8.45am when the learning spaces will be open as there is no Breakfast Club except by request for students of parents who are working and have been approved AND no teachers are on yard duty. Similarly in the afternoon parents are asked to arrive at school just 5 minutes before their year level is due to be dismissed. This allows one year level to leave the premises before the next one arrives and supports social distancing by limiting the number of waiting parents. It is GREAT to see the students saying goodbye to parents at the front gate in the mornings and independently making their way to their learning spaces. Well done to all the students and to the parents for embracing this strategy.

Students in Year 3 – 6 are preparing to return to school next Tuesday – it will be great to have everyone back but the way schools operate for the foreseeable future will be very different.

It will be important to limit the number of adults who come onto the school site to make deliveries and to provide essential services to protect our students, staff and families.

**THANK YOU** to the parents who have supported their child/ren's online learning, without you, this experience would not have been as successful as it was. The teachers shared your frustrations as many of them coped with planning and delivering online learning to your child/ren every day while supervising their own children's online learning.

Teachers are currently writing modified reports to provide parents with as much information as possible around Semester 1 learning, most of which has been done remotely at home.

Over the month of June teachers will be connecting with every parent by phone to discuss their child's learning. It is **IMPERATIVE** that your contact information is always up to date.

I want to say a **HUGE THANK YOU** to Mei and Dana, unsung ARPS heroes, who have been fantastic support to teachers during remote learning by helping them connect with our Vietnamese and Cambodian families.

**WELL DONE to the ARPS COMMUNITY  
YOU ARE ALL ARPS SUPERSTARS**



*A school where 'Every minute matters'*

# AUSSIE OF THE MONTH

Aussie of the Month acknowledges students who demonstrate one or more of the key values of:

- Fair Go
- Mateship
- Respect
- Inclusion

## MARCH

Ellennie (Year 3)

Linh (Year 5)

## APRIL

Lam (Year 4)

Ivan (Foundation)



## FOUNDATION NEWS

It has been wonderful to see the great big smiles on the students' faces as they greet their teachers and friends each morning. They have shown huge amounts of resilience and independence adapting to the changes at school. Thank you to parents for supporting your children and teachers in this process. Our first week back together has been a fun one as we get used to school life again and the routines of a school day. Tuesday was 'Sorry Day' so students learnt about what this day means and talked about ways they could show someone they were sorry. With students trying to make sense of what is happening in the world around them, a lot of big feelings are coming up, so we have spent a lot of time talking about different feelings and giving students the opportunity to share how they feel each day. Wednesday was National Simultaneous Story time where we listened to the story 'Whitney and Britney Chicken Divas' with over 1,000,000 other people around Australia listening to the same story at the same time! We then created our own chicken crowns and tiaras and became chicken divas too! A highlight of the day was learning the chicken dance! It really is great to be back at school together!

Mrs Karpati, Ms Addison, Miss Costabile, Miss Smit, Miss Stuart and Miss Chong

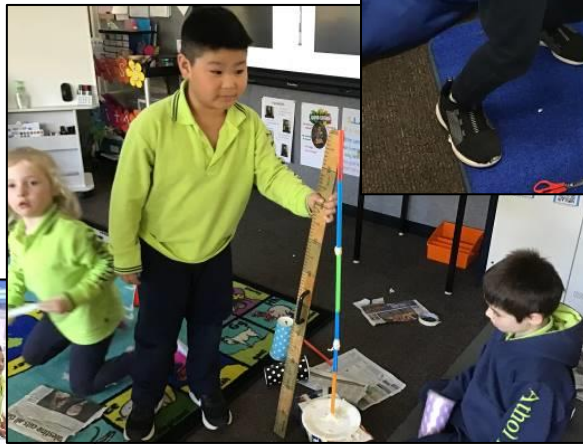
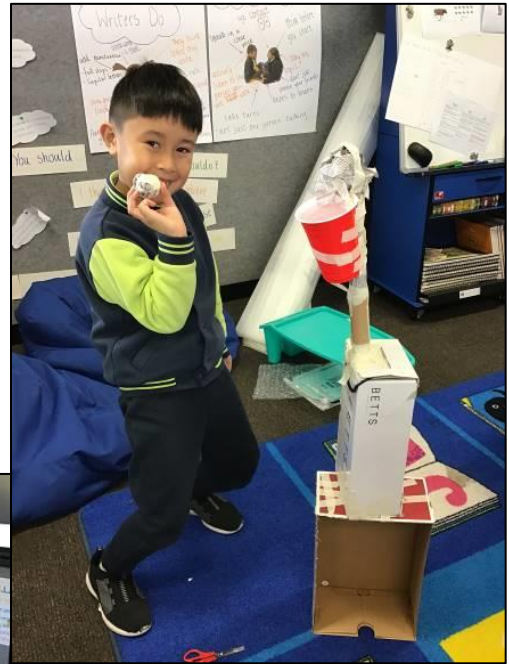


**Pony** (left) with his chicken crown celebrating National Simultaneous Story time! **Kenny, Kevin K, Evelyn, Lana and Hawa** (right) having fun recognising numbers to 100 with a game of BINGO together!



# YEAR 1/2 NEWS

It has been wonderful to see so many smiling faces back in the Year 1/2 learning space the past week! The students have returned with such enthusiasm and excitement and have dived back into onsite learning. During the week, they have focused on team building activities with a focus on communication, working together and sharing ideas. The students had to design and build a basketball hoop that stood 1 metre high.



# YEAR 3/4 NEWS

Well done everyone! Remote learning is nearly finished. Students have done an amazing job with their online learning. They have developed their independence and resilience when completing their school work online. Congratulations everyone! The staff are looking forward to seeing you back on 9th June.



In **Literacy**, students have started looking at poetry. They have investigated nonsense poems, alliteration and tongue twisters. This week students are looking at similes and metaphors in Reading and completing Haikus in Writing.

*Examples by Christy, Aniston and Jessie:*

**The big black and brown bird found a bad brown banana. He banged it and banged it. He finally found a bomb and blasted it on the bad brown banana!**

**ALLITERATION ANIMALS**

Alliteration is when all or almost all words in a sentence start with the same sound. Look at the picture of the animal. Write an alliteration sentence about that animal.

  
 Cassy cat crawls under the chair and was clever all day long.

  
 Dave the dog does a dance delicately in front of the door.

  
 Pat the pig picks a pear a pecked of prickled pears and shared it with his friends.

Danny the dog danced on the dented floorboard.  
 His daintly delicate Mother didn't like Danny dancing!  
 Danny sadly never danced well, so he decided to become a doctor.

In **Maths**, students are continuing to develop their understanding of the four operations. They have been actively involved with Seesaw activities to practise their Maths skills. In Data and Statistics students have been learning to ask a question, collect and record data, display the data in a variety of ways and make mathematical statements about the data.

*Examples by Ellennie and Francis:*



Students have been learning about the importance behind **National Sorry Day** and **Reconciliation Week**. They have listened to Indigenous stories and completed activities to acknowledge this is a time to celebrate and build on the respectful relationships shared by Aboriginal and Torres Strait Islander people and the wider community.

*Examples by Sabrina and Mia:*



**THE ABORIGINAL FLAG**

Represents the Aboriginal flag. It has black and red horizontal stripes with a yellow sun in the center.





Use a Sunburst to find as many synonyms as you can for the word 'sorry'. Record them in the flag using the correct flag colours.

Bad, Guilty, Sad, Sympathetic, Apologetic, Ashamed, Regret

**SORRY**

The definition of sorry: Sorry means apologising for something you did wrong.

## YEAR 5/6 NEWS

The 5/6 students have continued to impress the teachers, using the online platform to enhance their independence and take responsibility for their learning. In literacy, the students have begun work on their poetry unit. Building upon their understanding of descriptive language and imagery to write their own poems. It is impressive to see students use their voice to tackle big issues within their pieces such as global warming. In maths they are working on integrating and building their knowledge of fractions with other areas of maths and within our everyday lives. The 5/6 teachers are very excited to have the students back to school on June 9th!

*May everybody be aware,  
Before we came,  
Who was here?  
Their population slowly fading,  
Is it our fault for invading?  
On 26<sup>th</sup> May,  
We have a day, a day to say...  
We're truly sorry.*

*As an entire nation,  
Sorry for the stolen generation.  
Reconciliation week,  
A week of only peace we seek,  
Acknowledgement of the traditional owners,  
The ones who first had claimed this land,  
On their flag is earth's red sand.*

*It is time to come as one,  
Because we're equal and each someone,  
They looked after the land they owned,  
And shared it with us,  
As well as theirs  
Australia is now also our home.*

- Julia (Year 6)

*Huge waves crash against the rocky shore.  
The waves roar like a hungry animal,  
The saltiness in the ocean tingles on my  
lips.  
Sharp rocks scratch the bottom of my feet,  
The air smells fresh and makes me feel  
alive.*

- Jelena (Year 5)

*Cheetahs running freely in the open space.  
Silky luscious fur running down their  
bodies.  
Zooming like a jet, faster than any other  
land animal on this planet.  
Sharp, razor teeth digging in their prey's  
skin.  
Ferocious hunter sneaking up on their prey.  
Dots spread all across their bodies.  
Sleek body capable of sneaking up on their  
prey.  
Black streaks on their eyes able to look  
further.*

- Erick C (Year 5)

# PE UPDATE

I was impressed with the effort so many students made to undertake the online activities and exercises. Home learning was an opportunity for students to work on skills such as catching, jumping and gymnastics. However, much of this was individual work as students worked alone or with only one partner. So the focus for the remainder of this term will be on extending, developing and applying these skills further by using them in team games and group activities.



# cRaZy sOcKs DaY

To mark the completion of the first week back for Foundation to Year 2, students and staff had some fun with a Crazy Sock Day.

*Can you see your socks below?*

