VISION STATEMENT

Create a vibrant learning community where lives are transformed and individuals inspired to achieve beyond what they ever believed possible ATHOL ROAD PRIMARY SCHOOL

11th MAY 2022

NEWSletter BULLYING IS NOT ACCEPTABLE AT ARPS!

From the Principal's Desktop

SCHOOL REVIEW UPDATE

The school reviewer, Branko Lukic and the Senior Education Improvement Leader (SEIL), Tina Clydesdale, have met with the school leadership team to set up the upcoming school review which will take place over 3 days in Term 2. The review panel consists of Ruby Toombs (Principal: Athol Road Primary School), Carmel Nigro (Assistant Principal: Athol Road Primary School), Tawny Harkness (Leading Teacher: Athol Road Primary School), Carmel Webster (Athol Road Primary School Council President), Carole Mayes (Principal: Paterson Lakes Primary School – Challenge Partner 1), Leonie Fitzgerald (Principal: Dandenong South Primary School – Challenge Partner 2), Branko Lukic (Reviewer), Tina Clydesale (SEIL).

REVIEW DAYS: Mon, 16th May: Validation Day. Thu, 2nd June: Fieldwork Day. Fri, 17th June: Panel Day.

The school leadership team has documented all the input from staff, students and parents in the Pre-Review Self-Evaluation (PRSE) and the review panel will be gathering more information during Validation and Fieldwork Day. If you would like to be part of a Parent Focus Group on Fieldwork Day please contact the office and speak to Carmel Nigro.

This is a great opportunity for parents to share the positive aspects of learning and wellbeing at ARPS in the past 4 years (2018 -2021) as well as providing input into the areas to consider in the new Strategic Plan.

NAPLAN - Year 3 and Year 5 students

NAPLAN is a national literacy and numeracy assessment for students in Years 3, 5, 7 and 9.

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. ARPS Year 3 and 5 Students will be completing their assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy from Tuesday 10th May – Wednesday 12th May. It is important that all students, unless they are genuinely ill, are at school to complete NAPLAN assessments.

EDUCATION WEEK

Victoria is celebrating Education Week 2022 from Sunday 22 May to Saturday 28 May 2022. This year's Education Week theme, '150 Years of Public Education', commemorates the past, celebrates the present and imagines the future of education in Victoria. This is a good time to talk to your children about what education was like for you when you were a student. Children are always curious to hear stories about their parents when they were once students at school. **150th anniversary of public education in Victoria**

In 1872 there were over 480 schools in Victoria, more than 170 of these continue teaching today. A lot has changed in the last 150 years, but public education remains a vital part of the Victorian community.

A school where 'Every minute matters'

SPECIAL INFORMATION AND CALENDAR EVENTS

PLEASE do NOT send sick children to school

TERM 2 26th April – 24th June TERM 3 11th July – 16th September TERM 4 3rd October – 20th December

STUDENT FREE DAY Thursday 9th June

PUBLIC HOLIDAYS Queen's Birthday: 13th June Melbourne Cup: 1st November

STAY SAFE!

NEW TOILET

The latest addition to our facilities, a new toilet block is finally installed and operational.

The modular toilet block was too large to be moved through the school gates so had to be craned into position. It was exciting for students to watch the huge crane, lifting the modular toilet carefully over the Environmental/Art building, installing it precisely in the prepared space behind the Year 3 – 6 building!

Excerpt from the letter from James Merlino, Minister for Education:

I am pleased to advise that a relocatable accessible bathroom will be made available for placement at your school. The bathroom will be placed at closer range to the student's specialist classroom and ease of access will be ensured by way of a connecting ramp between the bathroom and the learning space. I hope the new accessible bathroom will significantly improve the student's learning environment and enhance the overall learning experience.

Yours sincerely **The Hon James Merlino MP** Deputy Premier Minister for Education Minister for Mental Health



BABY NEWS

It would appear history is being made at Athol Road with Miss Crow, Team Leader in the Year 5/6 learning space, expecting twins – little girls - later this term. Double the joy! The Athol Road Primary School congratulates Miss Crow and her partner, Sam on the impending birth of their twin girls.

Congratulations also to Mrs Salt and her husband who are expecting a baby later this year, a younger sibling for little Liam. Babies, babies and more babies at ARPS at the moment!

CANCER COUNCIL BIGGEST MORNING TEA

Student Voice Council will be sending home an invite to all members of the ARPS Community to attend and support the BIGGEST MORNING TEA to raise funds for the Cancer Council.

This event will be held during Education Week on Tuesday 24th May 10.30am – 11.30am in the school hall. Food and entertainment will be provided. All we ask is that parents and families support the event by attending and/or donating. An invite with a reply slip will be sent home via students. Please check your children's school bags.

Thursday 9th June- Student Free Day

Students do not come to school on Thursday 9th June 2022. Parents need to make arrangements for their children as there will be NO SCHOOL on this day. Staff and teachers will be attending Professional Learning on this day.

CANTEEN CLOSED UNTIL FURTHER NOTICE

Unfortunately the school has had to close the canteen so there will be NO CANTEEN ORDERS. There is a special SAUSAGE SIZZLE LUNCH tomorrow, Thursday, 12th May for students who have returned their notice and money. Slushies will be on sale for \$2.00 each.

ASSEMBLIES ARE BACK!

Did you know that whole school fortnightly assemblies are back on the school calendar? They are held in the school hall on a Friday afternoon and are 100% planned and delivered by Student Leaders. Parents are welcome to come along: the next Assembly is Friday 20th May at 3pm in the school hall.

ATTITUDES TO SCHOOL SURVEY (AtoSS)

The AtoSS is an annual student online survey offered by the Department of Education and Training to assist schools to gain an understanding of students' perceptions and experience of school. Year 4-6 students will be asked about their thoughts and feelings in relation to school, learning, peer and family relationships, resilience, bullying, mental health and wellbeing, physical activity, and life in general. This year, the AtoSS will be conducted at school over the period Monday 16th May – Friday 3rd June for Year 4-6 students only. Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times. If you do not wish for your child to do the survey, please opt out via email to your school athol.road.ps@education.vic.gov.au Please do so before Monday 16th May stating that you wish to opt out of your child's participation, along with their name and year level.

An AtoSS information notice to parents has been posted on the Sentral Portal.

SAVE THE DATE – The Fathering Project

ARPS is joining with The Fathering Project to help promote the importance of positive fathering behaviour in our community. This program will launch on:

Thursday 16th June 6:30-8:30pm

This is an opportunity for students to attend with their Dad/Father-figure/Carer for a great evening featuring a sausage sizzle and some fun sport activities. Official invitations will be sent home in a few weeks.

PROFESSIONAL LEARNING

Each Wednesday after school the teachers become students, building their knowledge and practice to improve the learning outcomes of students.

A key focus of our Annual Implementation Plan (AIP) for 2022 is to *develop teacher capacity to effectively teach and assess the concepts of Fractions and Decimals.*

ARPS has been fortunate enough to engage the services of renowned Maths consultant, Rob Vingerhoets, to present a number of professional learning sessions to build teachers' confidence about fractions and decimals to their students. These concepts are widely acknowledged as some of the most complex to learn and teach.

During the two sessions so far, teachers have learnt about a range of engaging strategies and activities, such as 'Tell Me Ten Things About...', which are already being used in learning spaces. Rob spoke to teachers about using the strategy of documenting 'key words' on the whiteboard to increase students' Maths technical language, which has been a focus over the last couple of years.

We look forward to welcoming Rob back in June to continue working with teachers to their practice in our other area of focus in Maths – Geometry.



Foundation News

The Foundation students have had an energetic start to Term 2, perhaps after a chocolate filled Easter break! Everybody is looking forward to a highly rewarding and stimulating term of learning. Students will continue to expand their understandings of literacy through 'Little Learner's Love Literacy' and will be bringing home readers in their blue bags. Please make sure that your child has their blue bag with them every day and that a family member listens to them read or reads to them at home daily.

In Applied Maths, students have been collecting data about things they like or don't like. They have recorded their findings using pictures, tally marks and numbers.

The Foundation team are excited to announce that in Week 5 we will have an excursion to Chesterfield Farm, where students will be able to meet and feed a range of different animals and further explore their Inquiry studies into Living and Non-living things. We are looking forward to a busy but hopefully very satisfying term for Foundation.



← Planting things to see if they will grow

→Kimberley exploring characters in literacy



Year 1/2 News

The Year 1/2 students have had an excellent beginning to Term 2. In Literacy students have been learning about different reading strategies. Students learnt about visualizing, creating a mental picture in their head based on what they are reading and listening to. Students have also been learning about narratives identifying the characters, setting, problem and solution. Language experiences were set up in the space at the beginning of each week to support students writing skills.

In Maths students have been learning about different addition strategies. Addition strategies we have learn include counting on, doubles and near doubles and the jump strategy. Students have been using a range of hands on, interactive materials when completing addition problems.

In Science, students have been learning about different mini beasts, observing them, feeding them and drawing labelled diagrams. Students are beginning to complete their own student lead mini beast project. In pairs, students get to pick their own mini beast to research, create a triarama for their mini beast and then present this to their peers. Students are looking forward to completing their science triarama!



The Fathing Project presents: BEING THERE - CONNECTING

Everyday connecting is about finding time each day to talk and check in with your children one-on-one with your undivided interest and attention. By checking in with your children each day, you show you care and are also in touch with how your child is feeling. This also creates a solid base for open conversations and trust as they grow older.

Research clearly shows that being consistently involved and engaged with your child in a warm and supportive way are the fathering traits that have been shown to most positively impact a child's health and wellbeing.



