

## VISION STATEMENT

Create a vibrant learning community where lives are transformed and individuals inspired to achieve beyond what they ever believed possible

## ATHOL ROAD PRIMARY SCHOOL

22<sup>nd</sup> JUNE 2022

# NEWSletter

**BULLYING IS NOT ACCEPTABLE AT ARPS!**

## SPECIAL INFORMATION AND CALENDAR EVENTS

**PLEASE do NOT send  
sick children to school**

### TERM 2

26<sup>th</sup> April – 24<sup>th</sup> June

### TERM 3

11<sup>th</sup> July – 16<sup>th</sup> September

### TERM 4

3<sup>rd</sup> October – 20<sup>th</sup>  
December

## PUBLIC HOLIDAY

Melbourne Cup: 1<sup>st</sup> November

Friday, 24<sup>th</sup> June

**BUILD YOUR OWN  
BURGER LUNCH**

**School finishes at  
2.30pm**

**PLEASE do NOT be  
late to pick up  
your child/ren!**

**STAY SAFE!**



## From the Principal's Desktop

### STAFF LEARNING TOGETHER

On the pupil free day, Thursday 9th June, staff participated in a Writing workshop where they explored different ways in which to engage students in the writing process. The workshop was presented by author, Ingrid Laguna, who has written a number of books for 8 – 12 year olds, including Songbird, Sunflower and Bailey Finch Takes a Stand. Staff went back to school to experience the strategies they were learning firsthand by becoming students in the learning process. I am confident that the writing program at ARPS will benefit from this new learning.

### SPORTING SCHOOLS: YEAR 3 GOLF EXPERIENCE



Thanks to a grant from Sporting Schools Australia, Year 3 students enjoyed learning to play golf this term.

They engaged in onsite sessions with PE specialist, Chris Keleher and then travelled to the Spring Valley Golf Course for onsite coaching by a golf coach.

Who knows, in years to come maybe one of the Year 3 students may become a golfing superstar like Greg Norman!

### SCHOOL REVIEW

After 4 days of rigorous interrogation of the data and operations of the school, the review process is almost complete.

**A HUGE THANK YOU** to Ms Nigro and Mrs Harkness who conducted the process and what an awesome job they have done. **THANK YOU** to Branko Lukic, school reviewer, Tina Clydesdale, regional office representative, Leonie Fitzgerald, Principal of Dandenong South Primary School and Carole Mayes, Principal of Paterson Lakes Primary School who were our challenge partners.

The next step in the process is to use the information gathered during the process to complete the 2022 – 2026 Strategic Plan which includes the formulation of goals, targets and key improvement strategies. This Strategic Plan will provide the educational direction for the the school over the next 4 years.

*A school where 'Every minute matters'*

# THE FATHERING PROJECT LAUNCH

On Thursday, 16th June, the school hall was filled with more than 60 fathers/male role models and more than 80 children who participated in the Fathering Project evening.

The Fathering Project is an Australian initiative to support every child to have an effective father or father figure in their life to prevent long term social, emotional and cognitive difficulties and create the conditions for children to thrive. The Fathering Project supports professionals who work with fathers, children and families to build strong, enduring relationships in families and between fathers and children.

On arrival at our Fathering Project evening, the ARPS fathers and children ate yummy hot dogs, met Yogi the Wellbeing Dog, listened to our special guest presenter, Mr Andrew Kegele and then participated in an evening of fun filled events such as relay races, egg and spoon race and the hula hoop team circle challenge.

It was a successful evening and everyone left feeling happy about the positive connections that were made between father and child and between all the fathers/male role models who attended the evening.

Thank you to our wellbeing worker, Jenny Phillips, and all the staff who supported this wonderful event.





## Year 3/4 News

In Reading, students have been learning about non-fiction text features and how they help you, as a reader. They have been looking at the author's message of a non-fiction text and how it relates to their own life. In Writing, students have been learning how to write paragraphs with well-formed sentences for their information reports. They chose their own writing topic. Many students chose to write their information report on either an animal, a person or a place.

In Maths, students have been learning about Chance and Probability. They have been using the language of chance such as fair, not fair, no chance, always, sometimes, it might happen, probably, possible, uncertain, more likely, most likely and least likely. Students have conducted different chance experiments and described possible outcomes.

In Inquiry, students have been developing their understanding of significant events commemorated in Australia such as National Sorry Day, Mabo Day and Australia Day. They worked together in groups to research why the date is important, who is involved and how they can participate in future celebrations.



## Year 5/6 News

In Maths, the Year 5/6 students have been developing their multiplication and division skills. They have been identifying factors, multiples, prime, composite and triangular numbers. During Integrated Maths, students have been building their own Jurassic Parks. They explored budgeting of staff and animals and worked with area, perimeter and angles to build rides and enclosures.

In Literacy, students have been improving their knowledge of sentence structure. They have engaged with and made their own Kahoots, practised embedding various sentences into their writing and used the correct punctuation and tenses. The students have been making inferences about their texts, teachers and pixar films, thinking beyond the prompt.

In Science, the students have engaged with the engineering design process. They identified personal passions, and associated problems. They brainstormed solutions and considered a realistic solution to continue with. The students then created blue prints of their design and iterated with their peers before building a prototype to present.

The Year 5/6 students are very excited to be focusing on their health this semester, engaging in dancing brain breaks daily and running club or work out time on Tuesday mornings. It is very important that children stay active and are fueling their bodies with nutritious food. Please consider what is going into their lunchboxes each day.



## Visual Arts News

Foundation students really enjoyed making a farm collage. They also used their fine motor skills to make their initials by scrunching tissue paper.

Year 1 & 2 students used intuitive line drawing to learn about mindfulness and how it connects to art. They added patterns until their piece was visually satisfying to them. They used paper and chalk to make a cat art craft and learned about warm and cool colours in flowers. Wonderful work!

Year 3 & 4 students had an amazing term with their great efforts in thinking outside the box. I loved their brilliant comments sent to me on SeeSaw. They used items of their choice to demonstrate their uniqueness. Students also used zig zag lines to draw on white cups. There were some fascinating ideas!

Year 5 & 6 students continued to draw their desert landscape perspectives using chalk. They added an animal and placed zentangle shapes. Super work and well done everyone. Students also had the opportunity to choose an origami piece of art work. Please view your child's work on SeeSaw.



## Sport News

In Physical Education students have been learning about a variety of games and activities. The Foundation students have been practising their throwing, catching and running. They have also used these skills in a game called Throwball, which is an introduction to a base running game. Year 1-6 students have been involved in cross-country training, focusing on their breathing technique and learning how to push themselves out of their comfort zone. They have also been introduced to Kickball (Year 1/2), Tee-ball (3/4) and Softball (5/6). These are all base running games similar to baseball and students have been practising the skills needed (throwing, catching, two-hand strike) and learning the rules, especially the Year 5/6 students who will play Softball in Inter-School Sport next term.

The Cross-Country events were held recently with some fantastic results for our students. There were 38 students in our District team, 16 of whom finished in the top ten in their races to qualify for the Division event (Jennica, Tri, Trisha, Olivia, Ella, Nelson C, Nicole D, Christy, Leanna, Melinda, Ellennie, Elina, Jessica H, Sarena, Jessie, Pitou) and 2 who finished top ten at the Division event to qualify for the Southern Metropolitan Regional event (Jenivieve and Sarah D). Congratulations to all students who competed in Cross-Country and represented themselves and Athol Road Primary School with outstanding effort and sportsmanship.





## Mandarin News

In Term 2, the Year 5/6 and Year 3/4 students have learnt how to express and ask about their hobbies in Mandarin. They have engaged in a lot of activities such as dialogue practice, Chinese calligraphy and games. They have also watched videos of Chinese street dance. Through learning this unit, students have developed a deep understanding of the components of Chinese characters and reflected on differences and similarities in word order between Chinese and English.

The Foundation and Year 1/2 students have learnt how to read and write Chinese characters about family members through handcraft. They also practised Mandarin dialogue to ask and talk about family members in pairs.



*Foundation students singing family member song in Mandarin*



## Performing Arts News

Foundation students have been learning how to become 'actors' which is where they pretend to be something or someone different. They have been re-enacting the story, 'The Very Hungry Caterpillar', following each stage of the life cycle of a butterfly. It was great to see the students learn to share the space with each other, remember their 'lines' (spoken words) and fly around the room as butterflies. Our students have a wonderful sense of humour and love acting together.

Year 1/2 students have been learning about the elements of music and refining their singing skills. They have been having so much fun learning to sing the song 'I'm Your Biggest Fan'. This is a difficult song to sing for the children as it has a wide vocal range and lots of lyrics, especially about 'potatoes'.

Year 3/4 students have been acting and dancing as superheroes. It has been wonderful seeing the students increase in confidence when performing their movements. It was great to see the students rise to the challenge of singing in harmony parts using 'ostinatos' (short melodic phrases).

Students in 5/6 have been working on their acting skill which includes, following a script, using a 'stage voice', negotiating with their group and providing feedback that is phrased positively. Some students have stretched themselves beyond their comfort zones and it has been great to see the students improve their public speaking skills.



← Bun long wearing two masks while playing the singing, guessing game "Johnny's it"

Poor Hayley has been captured by villains. She needs her superhero to save her →



# Yogi Update

Yogi just turned 18 weeks old. Miss Walton has been extremely impressed with how he has been going. He has learnt how to sit and is nearly toilet trained! We are still working on the commands: down, leave it and on your bed. He loves going for walks on the local footy oval, where he runs and let all of his energy out.

Last Thursday, Yogi had his first day at school. There were no students because it was a Curriculum Day, so Yogi got to spend the day exploring and sniffing around the learning spaces. He also got to meet all of the teachers and he had lots of cuddles. He was extremely well behaved when the teachers had their meeting and quietly sat on his bed.



## 3 Expectations

It's easy as 1,2,3 to help our Well-being Dog to learn to relax.

1

Hi!

We say hello to the person, not the dog!

2

We give lots of space when we pass the dog!

3

We keep moving (we don't stand around and stare).

Yogi was also at school on Thursday and Friday, where he spent his time with Emma Pearse (Business Manager) and Alexx Verdichizzi (IT Manager). He made a special appearance during the Fathering Project Event on Thursday after school and briefly met students in each learning space on Thursday and Friday. His first official day at school will be on **Monday 20<sup>th</sup> June**.

It is really important that Yogi learns relax at school. The teachers held an important lesson to teach all the students three very important expectations. These are: We say hello to the person, not the dog, we give lots of space when we pass the dog and we keep moving and we don't stand and stare. There will be plenty of time in the future for students to play, walk and cuddle Yogi but to begin with he needs to be comfortable. It is important to remember too, that he is a working dog and not 'a pet'. Students will be participating in a colouring in competition where the winners will get their work

displayed with the 3 expectations around the school.

Athol Road Primary School would like to thank Bunnings Ware House in Keysborough for donating 6 dog beds for Yogi to rest on during school. We would also like to thank Springvale Woolworths for donating food and treats.

**IMPORTANT: No other dogs are allowed in the school grounds!**





KEYSBOROUGH COUGARS

# BASKETBALL CAMPS

BOYS ONLY

FOUNTAIN GATE PRIMARY  
PROSPECT HILL ROAD  
NARRE WARREN  
ENTER VIA GATE 2  
10AM - 2 PM

GIRLS ONLY

SPRINGERS LEISURE  
CENTRE  
400 CHELTENHAM ROAD  
CHELTENHAM  
10AM - 2PM

6TH & 7TH JULY

**\$140**

10.00 AM-2.00 PM

BRING YOUR LUNCH AND  
DRINKS

Registration link



<https://www.playhq.com/basketball-victoria/register/d1fe0b>

More Information: Phone 0425 702 286. E-mail [sharon@keysboroughcougars.com.au](mailto:sharon@keysboroughcougars.com.au)