

VISION STATEMENT

Create a vibrant learning community where lives are transformed and individuals inspired to achieve beyond what they ever believed possible

**ATHOL ROAD
PRIMARY SCHOOL**

7th SEPTEMBER 2022

NEWSletter

BULLYING IS NOT ACCEPTABLE AT ARPS!

SPECIAL INFORMATION AND CALENDAR EVENTS

**PLEASE do NOT send
sick children to school**

TERM 3

11th July

to

16th September

Last day of Term 3

Friday, 16th September

**School finishes
at 2.30pm**

TERM 4

3rd October

to

20th December

PUBLIC HOLIDAY

Melbourne Cup:

1st November

**NO SCHOOL
FOR STUDENTS**

Last day of Term 4

Tuesday, 20th December

**School finishes
at 1.00pm**



From the Principal's Desktop

TWILIGHT SCHOOL

Thursday, 15th September

School starts: 12.30pm School finishes 7.00pm

Parents/carers must pick children up at 7.00pm

No child will be allowed to walk home alone at 7.00pm

See notice sent home with your child

LAST DAY TERM 3: FRIDAY, 16th SEPTEMBER

School finishes at 2.30pm

Please pick your child up on time

*OSHC will operate as normal BUT children need to be booked in – advise
Wendy or contact the office*



Victorian Premiers' Reading Challenge

ARPS has achieved 100% completion of the Premiers' Reading Challenge.

The Challenge recognises the importance of reading for literacy development. Students from Foundation to Year 2 experienced at least 30 books with their teachers. Students in Years 3-6 independently read a minimum of 15 books. All students will receive a certificate of achievement signed by the current Victorian Premier alongside former Victorian Premiers.

WELL DONE EVERYONE – AN AMAZING EFFORT!!



A school where 'Every minute matters'

PERFORMING ARTS NEWS

Foundation students have been re-enacting the story, 'The Ginger Bread Man', and working on changing their voices for different characters. Miss Brewer is pleased with the improvement in the students' singing, particularly when they are singing short Kodaly songs such as; Apple Tree, Star Light, Star Bright and Bells Horses.

Students in Years 1 - 4 have been working on their acting skills. Year 1/2 students have been re-enacting fairytales while Year 3/4 students have been performing courtroom dramas (student request). Both year levels have shown great improvement in using their 'stage voices', speaking with expression and facing the audience correctly.

These are skills which will prove very useful when required to speak in front of other people.

Year 5/6 students have been dancing to a spooky song called 'Me People' and have been creating some of their own movements, as well as following set choreography. Miss Brewer has enjoyed the energy and joy that some of the students have been bringing to the task, especially the boys in 5/6D!



Play (k)

Junior Choir performing Xanadu at Assembly

PHYSICAL EDUCATION NEWS

Students have been learning the skills of the different variations of Volleyball. Foundation students have been practising throwing and catching using a large ball over a net, catching only with their hands and tracking the ball with their eyes. Year 1 - 4 students have been learning Newcomb, a throwing and catching version of Volleyball. They focused on learning the skills and the rules by conducting a game, without teacher intervention, against another team. Year 5/6 students learned about Volleystars, a modified version of Volleyball. All students participated in regular exercise circuits, learning basic exercises such as sit-ups, push-ups and squats using the correct technique. Student were assessed for maximum repetition of each exercise in 30 seconds. These results will be used to monitor student improvement. 27 students will compete in the Greater Dandenong Division Athletics event on Monday, 12th September at Ross Reserve, Noble Park - good luck to those students.

PROFESSIONAL PRACTICE DAY: WEDNESDAY, 31st AUGUST



While parents/carers spent time with their children, staff at ARPS were building professional knowledge to improve their impact on student learning. They developed understanding of the progression of reading skills, specific to the needs of their students. Particular areas of focus were segmenting and blending sounds within words and how to better develop comprehension skills. Specialist teachers worked with the Allied Health team to identify strategies to cater for the needs of students in their programs.





YEAR 5/6 SOVEREIGN HILL CAMP: 2022

Everyone had a great time exploring Sovereign Hill for three days. Students and staff immersed themselves in the life and times of the 1850s through hands on learning experiences. Everyone dressed up in olden day costumes and participated in a variety of traditional activities including going to a school, set in the 1850s. The students were able to experience life at school just as people did over a hundred years ago, where they sat at old fashioned wooden desks and wrote on slate boards in Victorian cursive writing. They also had the opportunity to pan for gold, take part in traditional activities such as bowling and skipping and explore the Red Hill mine. Everyone has learned a lot about how life was many years ago!



THE FATHERING PROJECT: YEAR 3/4 Term 3



Year 3/4 students and their father figures gathered for an evening of 'Pizza and Pong'. Students enjoyed quality time with their father figures over some games of badminton and table tennis. It was a great turnout and wonderful to see ARPS parents getting to know each other.

The school is looking forward to hosting the next Fathering Project event for Year 5/6 next term.

THANK YOU to Mrs Phillips for her organization and Ms Trainer, Mr Tunnicliffe and Mr Keleher who supported on the night. \$105 was contributed towards the cost of pizzas.

STAY SAFE: BEWARE OF SCAMS

Scams have been around for a long time and criminals are becoming more and more sophisticated. The following scam awareness tips, relating to banking, will help you stay one step ahead of scams.

A scam is when someone contacts you by phone, email or online with the intention of stealing your information or money. These scams often use company names or logos to look like they come from a business or organisation that you use or know, which can make it difficult for you to ascertain what's real and what's fake.

There are times when you might receive a call, email or SMS from banks, but they will always offer a way to provide information securely. Alternatively, contact your bank to check if the call is legitimate.

Tips to keep you scam safe.

- Be cautious when you're contacted by people you don't know.
- Never provide personal or banking details to someone who contacts you unexpectedly, ie. an unsolicited call or message. To double-check, call the organisation on their official phone number which is usually on the back of card and on website.
- Never give anyone remote access to your phone, computer or online bank accounts.
- Regularly check transactions on your bank accounts and report anything suspicious immediately.
- Set your social media profiles to 'private' and be mindful of what you're sharing.
- Do not respond to or click on messages you think are pretending to be from bank.

Common scams and how they work.

You may receive:

- **Phone call** from someone trying to get your personal or banking information by pretending to be from a government department, such as an energy or phone/internet provider, Australia Post, Australian Taxation Office, a bank or the police.
- **Text message** - an SMS asking you to click on a link to provide personal or banking information, or make a payment. Examples include asking you to confirm a parcel/courier delivery, telling you your bank account has been locked or asking you to click on an offer or reward.
- **An email** that appears to be from a legitimate company, a bank or government department, or someone pretending to need your help. They may ask you for your bank details or to click on a link. These links can download a virus to your computer or take you to a fake website to get personal or banking details.
- **Social media message** on a social media/messaging app asking for information about you or money.

More information on scams is available on the [Scamwatch website](#), including how to make a [report](#) and where to [get help](#)

Source: Neighbourhood Watch Great Dandenong E-News: August – September 2022



AFTER SCHOOL CARE

On Thursday 1st September, OSHC was lucky to have Belinda Nowakowski from Healthy Kids: Stephanie Alexander Kitchen Garden Foundation, working with students to create a healthy snack menu for the children to prepare. It was great to have the children working with Belinda and learning about **Green**, **Amber** and **Red** food groups. They are looking forward to Belinda returning in Week 10 and Term 4.



The past few weeks have been filled with other fun activities such as making jewelry, puppets, tissue paper art and cards. Students have also loved playing board games and painting. These activities are solely chosen by students. Students have been keeping active by having fun dancing to 'Just Dance' and going outside to complete a 'Ninja Warrior' course.



Club provides a warm, welcoming environment for students to interact with peers in other year levels. It has been great seeing Foundation students playing and interacting with their senior peers, providing them with positive role models. If you are interested in your child attending ARPS After School Care, please contact our friendly staff at 9547 1224.



NEWS FROM YEAR 3/4



Year 3 Reading Report: *Caitlyn Ung*

In reading, we have been learning how to create a summary. We read our IPICK book then summarised it by only including the important parts. The next thing we learned about in reading was text to text, text to self and text to world connections. In text to text, we read a book and then make connections to a book that is similar. Text to self is reading the book then connecting the story to your life. Text to the world is when you read your story and connect it to what has happened in the world. That's all for reading!



Year 3 Reading Report: *Kevin Nguyen*

In reading, we have been learning to write inferences and text-connections. We have been learning to identify and explain how narrative books have things like foreshadowing, flashbacks and more and how it contributes to the effectiveness of plot development. We have also been learning how to analyse and critique books and movies we watch and read. We have also learnt how authors made writing interesting like using humour!

Writing Report: *Trisha Truong*

In writing we have been learning how to make our work more interesting, like putting in more descriptive language or leaving out the parts that are boring! We have also learnt how to do 'Arms' and 'Cups' as an editing and revising strategy. We have been going through the writer's cycle; seed planting, planning, drafting, revising, editing and publishing! In Year 4 we are trusted to do independent writing. We are all allowed to choose if we want to write Narratives, Persuasives or Information Reports

Integrated Maths Report: *Abby Mataakama*

In Maths, we are learning how to create and interpret simple grids to show positions and pathways. We are also learning how to include landmarks and common features in our map such as street names, legends and keys. We're also learning how to follow directions on a map and trying to figure out the destination.

Inquiry Report: *Serpolet and Krystal*

We have finished our science units and we are now up to Inquiry. In our first lesson we learnt about the states of Australia. The states are South Australia, Western Australia, Tasmania, New South Wales and Queensland. The territories are Northern territory and ACT. We will be learning more about Australia and our neighboring countries by looking at their geographical and cultural similarities and differences.

THANK YOU to the students who contributed their pieces for this Year 3/4 newsletter. Great work, Caitlyn, Kevin, Trisha, Abby, Serpolet and Krystal

VISUAL ARTS NEWS



What an exciting term this has been for all students, with lots of new learning opportunities.



Year 5 & 6 students created items of their choice, involving paper quilling and the art of rolled paper. They also investigated patterns and form, found in nature. Students appreciated the art created not only by themselves, but also by their peers.

Year 3 & 4 students completed art work, involving torn paper collage. They were given a choice of what to create out of torn paper in order to create shapes and add colour and texture to art. Absolutely amazing work everyone, Well done!!!



Year 1 & 2 really enjoyed their art activity involving bugs in a jar. The comments that I received from the students were extraordinary with some stating what a brilliant idea to place environmental items around the bug jar. Well done everyone.

Foundation students worked on fine motor skills using plasticine to make a community helper. They truly showed their skills using colour. They also practised the skills of cutting.

A fantastic term ARPS Students!!! Keep it up for Term 4.

LATEST NEWS ABOUT YOGI: ARPS WELL-BEING DOG



Foundation students have lovingly welcomed Yogi into the learning space. His recent visits have provided a great opportunity for students to get to know him better and become more familiar with the expectations of having a well-being dog.

Students designed some fabulous 'Yogi' posters to display in the Foundation area and have expressed how much they love seeing him. It truly is a wonderful treat and privilege for the students to be visited by Yogi each week



Recently, Yogi has enjoyed spending time in Year 1/2 during their integrated maths sessions. He sat in on lots of fun activities in 1/2A, 1/2B and 1/2D, providing occasional mathematical input and being a happy, calming presence for the students in their afternoon learning sessions. He has also been joining the students for developmental play on Friday afternoons, during which he enjoys relaxing in the middle space, watching the hustle and bustle of students playing creatively and collaboratively with each other and receiving gentle pats from his Year 1/2 peers. In Week 5, he went on a walking excursion with the students and teachers to the local Post Office, where students posted letters to their home addresses after learning all about means of communication from the past & present in Inquiry. The students have done a wonderful job helping Yogi settle into the learning space!



Yogi has been an amazing classmate in 3/4. He is often seen listening to students read or helping those who need extra support in regulating their emotions.

Some lucky students have taken Yogi on regular walks and bathroom breaks. Yogi has taught many students to be responsible as they learn to take care of others. He has provided lots of sloppy kisses and a wagging tail every morning as students arrive to school.



In Year 5/6, Yogi encourages students to get active by participating in running club every Tuesday morning.

He is great at motivating students to get moving and has even cheered them on during interschool sports.

In learning, he listens to students read and encourages discussion with reluctant contributors.

BOOK WEEK



Not only did the teachers dress up for Book Week, so did Yogi. He dressed up as an astronaut from the book 'Touch the Moon'. Yogi wore his costume and was extremely well behaved at the parade in the hall.

Yogi is loving life at ARPS. He is now happy for students to take him outside on toilet breaks. He is becoming better at leaving Miss Walton but occasionally barks because he misses his mum. This behaviour is related to his age, being a puppy but through deliberate training by teachers we are hoping this will settle. Students and staff need to remember to do a 'Clever Clean' in the learning spaces and outside in the yard. Yogi is still learning the command 'leave it' and he is picking up lots of different things that he shouldn't be eating. We need YOUR help to keep our school clean and to keep Yogi safe and healthy.

MANDARIN



During Term 3, the Year 3 - 6 students have learnt how to talk about their favorite fruits and vegetables in Mandarin. They have engaged in a lot of activities such as tongue twister competitions, Chinese drama and games. They have also watched videos to learn about the impact of geography on the development of the culture in China. Through studying this unit, students have developed a deep understanding of the Chinese language, culture and society.



During Term 3, the Foundation – 2 students have learnt how to introduce themselves in Mandarin and have performed a Mandarin puppet show. They have also explored the traditions and legends about the mid-autumn festival, one of the most important festivals in Chinese culture and society.

*Photographs: Top – Foundation students writing Chinese calligraphy
Bottom – Year 1/2 students performing a puppet show*

YEAR 5/6 NEWS

Year 5/6 students have been further developing their skills in fractions, decimals and percentages and how they relate them to each other and everyday life. They are learning to compare and convert one to the other (eg. decimals to fractions or percentages to decimals). In Integrated Maths, Year 5 students have been converting time into 12 and 24 hour time and learning to measure, compare and calculate elapsed time using timetables and events. Year 6 students have been describing probabilities of events using fractions, decimals and percentages, and identifying the chance of outcomes using fractions.

During writing sessions, students have been developing their informative writing skills using a variety of topics including the Gold Rush and famous people who have shaped Australian History. During Reading sessions students have been extending their thinking skills when reading texts by asking a variety of questions, both simple and deep, complex sentences to gain a more comprehensive understanding of the texts they read.

In History, students have been learning about important events that have shaped early Australia history, and through this have gained an understanding of what led to the Federation of the colonies. Each student chose one of these events to research and create a digital project. In preparation for the Sovereign Hill camp, students have also been researching how schools were conducted in the 1850's, including what students wore, what they learnt in school and who went to school.

ENVIRONMENTAL EDUCATION NEWS



Students in Foundation, Year 1 and 2 wandered into the world of Minibeasts! They went on the hunt, during our Bug Safari, and discovered many different creepy crawlies, hatched silkworms, collected caterpillars and finished off the term by designing and building a Frankenbug which is a monster bug. These experiences helped students to better understand the importance of minibeasts in our environment.



Year 3 and 4 students became mushroom farmers and learnt everything there is to know about mushrooms. Did you know that ancient Egyptian pharaohs made it a law that mushrooms could only be eaten by royalty and wealthy people? Each student grew a class mushroom box and finished off the term by harvesting their mushrooms and using them as toppings on pizzas. Did our Year 3/4 students actually grow this huge mushroom seen in the photograph? Mushroom boxes are readily available from Bunnings. Perhaps families could grow their own mushrooms this summer.

Year 5/6 students envisioned what a school would be like in the year 2050. Students researched what technologies and renewable energies would be utilized in this future school along with how they would deal with water collection and recycling and what sustainable building materials they would use. Students completed the term by constructing their future school in Minecraft Education where every student showcased amazing concepts.



Tết Trung Thu - Lantern Festival

Sunday 11-09-2022 From 3:00pm-7:00pm

Burden Park, 888 Heatherton Rd, Springvale South, VIC 3172 ☎ (03) 8510 0481 📠 0472 736 822 📺 facebook.com/semvac

Singers - Ca Sĩ : Neil Tạ - Nghiêm Lệ - Thụy Kim

- Live Music Neil Ta Music School
- Múa lân - Dragon Dance
- Quà Trung Thu - Goodies Bag
- Sausage Sizzle
- Vẽ mặt - Face Painting
- Tô màu cổ thưởng - Prize for Colouring Competitions
- Rước đèn v.v... - Lantern Parade



Contact :
Theresa Huynh - 0450 551 959
Lộc Lâm - 0425 806 006

The South Eastern Melbourne Vietnamese Associations' Council-SEMVAC thanks to :

TNS Kiều Tiến Dũng - DB Meng Heang Tak - Nghị Viên Trương Lợi - Chứng hôn nhân Đoàn Việt Trung

Dr Kim Sơn Vũ - DS Loan Ngô - Luật Sư Di Trú Tracey Trâm Lê - Nhóm Thiện Nguyễn Viên



COVID19

THANK YOU to all the parents/carers who are supporting the school to ensure that everyone stays as safe as possible.

There are still a small number of cases being reported each week so it is important that, where there are symptoms, a RAT test is administered and, if positive, the school informed. Your child should then remain at home for 7 days before returning to school as long as symptoms have gone.

The school has extra boxes of children's masks and RATs available should any family require some – please contact the office on 9547 1224.

It is important that everyone works together to continue to minimise the spread of COVID.

The government strongly recommends that staff and students over the age of 8 wear masks at school. While this is not mandated, it is a very strong recommendation as this is one of the ways to reduce the spread of the virus.